AYATAR:

ALTERING TOMORROW'S TEACHER TRAINING



Tammy Estes Fry
CAPS Teacher Education
tfry@bluevalleyk12.org
www.teachertek.net

This Presentation can be found at

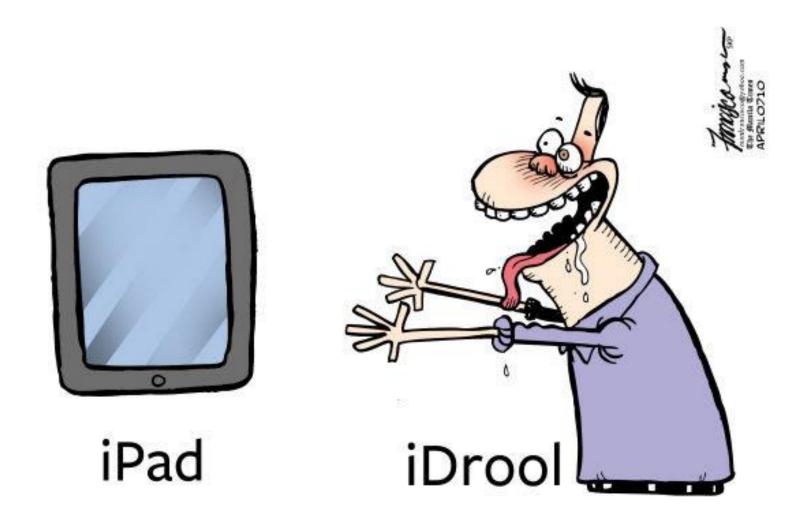
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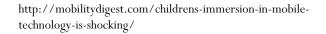


WELCOME...



Manny Francisco / Cagle Cartoons





http://www.inhabitots.com/taiwan-government-bans-ipads-for-kids-under-age-2-and-fines-parents-who-dont-limit-screentime-for-children-under-18/



 $http://www.huffingtonpost.com/cris-rowan/technology-children-negative-impact_b_3343245.html$

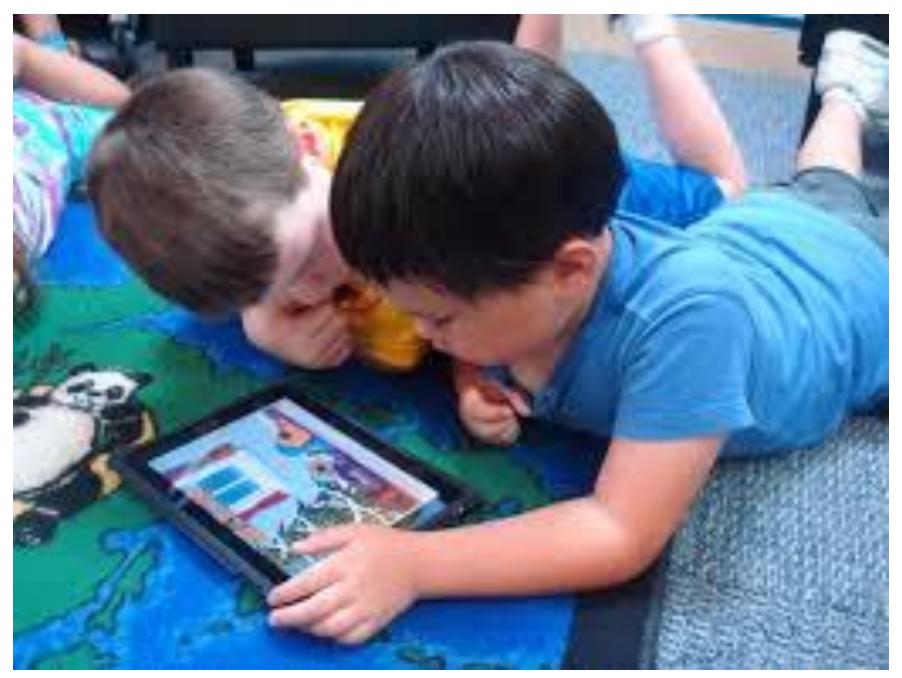


http://www.inhabitots.com/technology-and-kids-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-statistics-about-addiction-to-iphones-screens-that-every-parent-should-know/linear-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startling-startlin



 $http://techandscience.com/techblog/ShowArticle.aspx?ID{=}4193$





https://christophernesbitt.wordpress.com/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/02/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-classroom/2013/04/technology-in-the-



http://www.telegraph.co.uk/education/educationnews/9620117/Twitter-and-Facebook-harming-childrens-development.html



EDUCATING

LEARNERS

A New Breed of Modern Educational Leaders is Emerging.

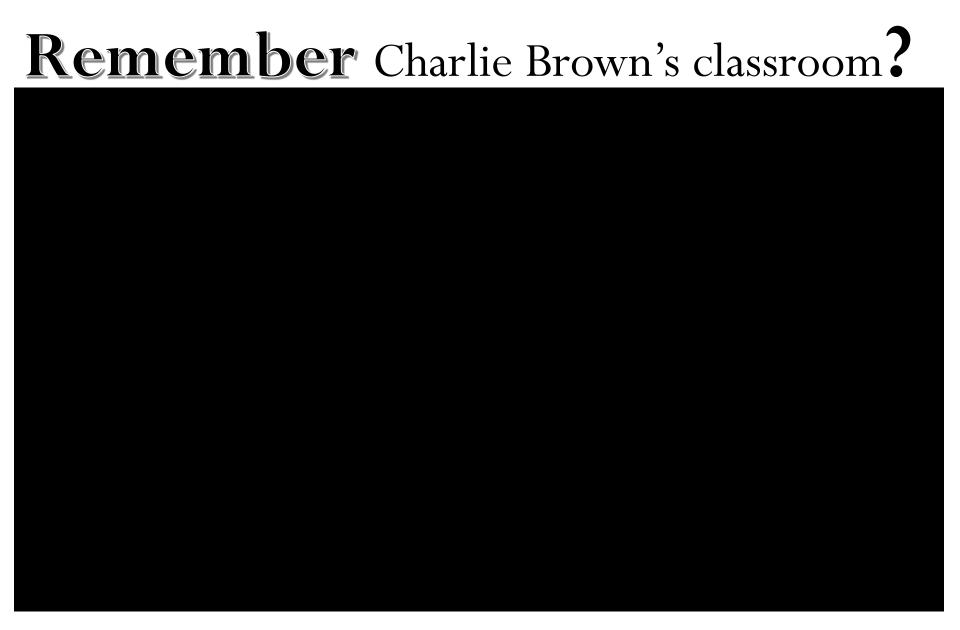
Are You One of Them?





What should be the focus of teacher training? To create individuals who are

- MODELING
- NETWORKING
- COLLABORATING
- INFORMATION-SEEKING
- PROFESSIONAL
- TECHNOLOGY INTEGRATING





Edudemic.com



Nate Beeler / Washington Examiner



Tech visionary Steve Jobs understood better than anyone the impulse to believe that technology can solve our most complex societal problems. "Unfortunately it just ain't so," he said. "We need to attack these things at the root, which is people and how much freedom we give people. ... I wish it was as simple as giving it over to the computer." http://www.cnn.com/2013/04/08/opinion/kopp-kids-real-teachers/

Teachers should take on the habits of their modern learners...

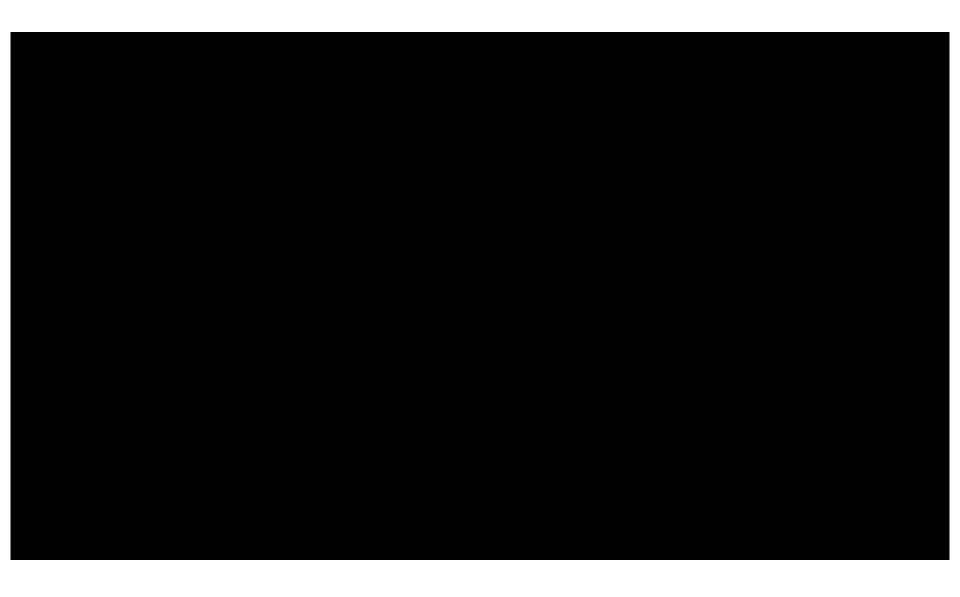
If you want it or need it...

And, contrary to popular belief, not everything is



So let's change the focus of our teacher training...

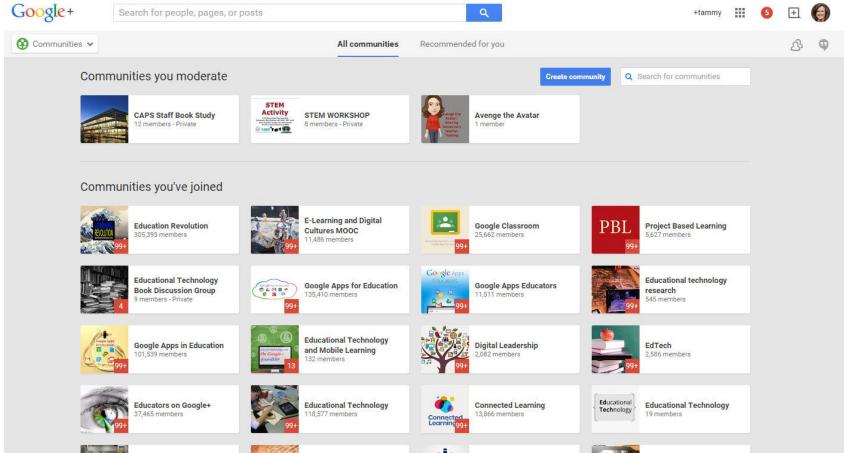
Stephen Bronack, UNC Charlotte



MODELING

Google Plus



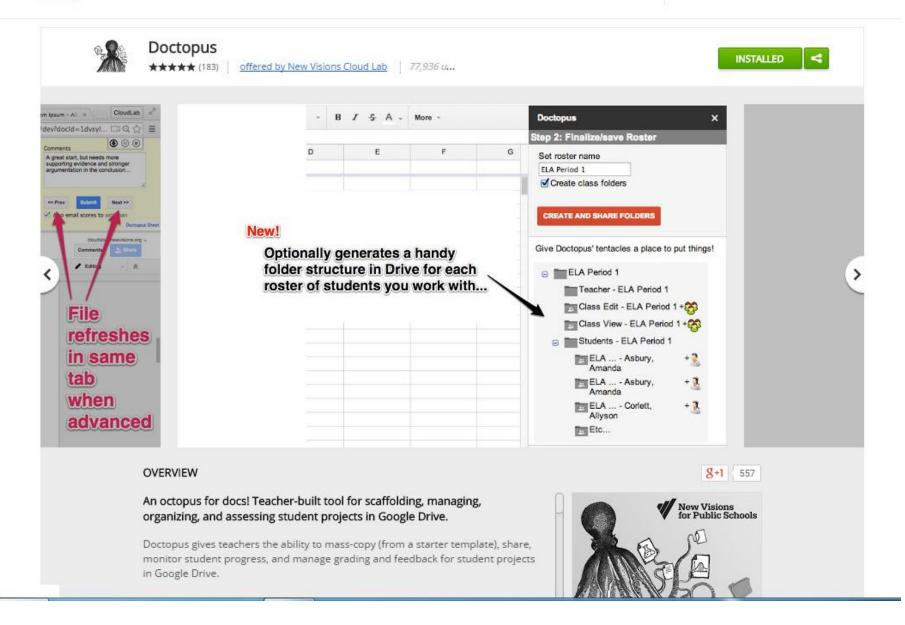




DOCTOPUS

Add-ons

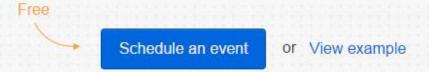
Check out the store for many more

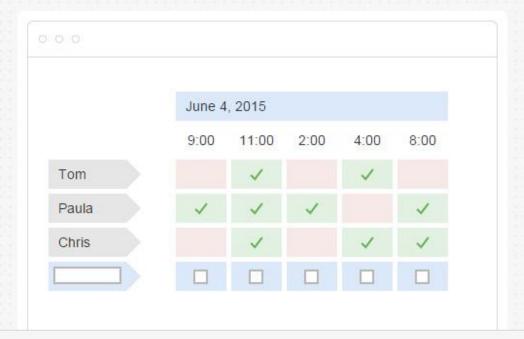


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The scheduling tool you'll actually use. Find a date for a meeting 2x faster!

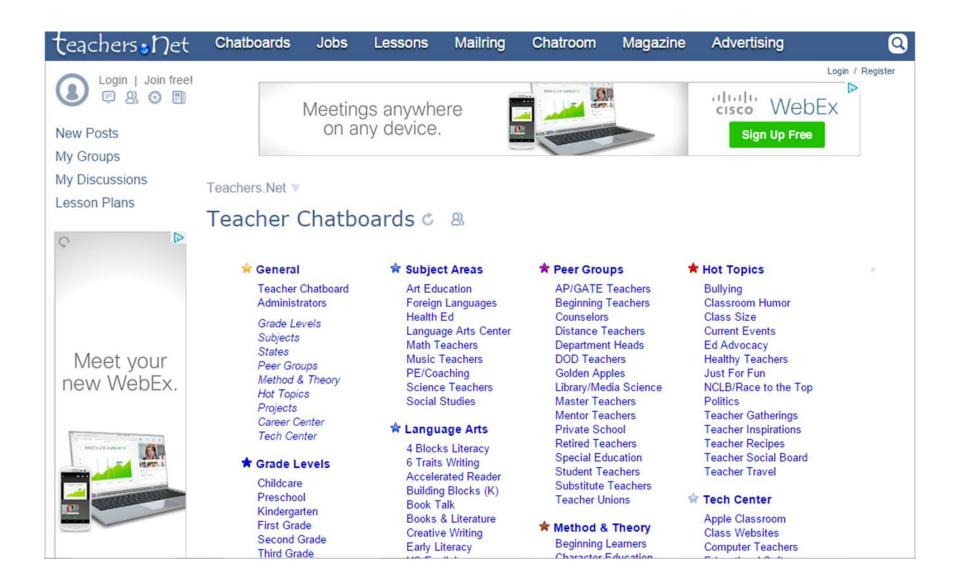




Networking



Collaborating



OFESSIONAL use of TWITTER





Notifications







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TWEETS 861

FOLLOWING 735

FOLLOWERS 476

FAVORITES 57

Edit profile

Tammy Estes Fry

@tammyfry

BV Center for Advanced Professional Studies-CAPS.

Teacherpreneur, Innovator, Educational Technologist, Presenter, Trainer, EDUCAT OR OF FUTURE TEACHERS!

- Kansas City area
- @ about.me/tammyfry
- Solution September 2008
- 72 Photos and videos















Tweets

Tweets & replies

Photos & videos

Tammy Estes Fry retweeted

New Tech Network @newtechnetwork · 20h

The New Tech Network Daily is out! In.is/paper.li/newte... Stories via @betamiller @AnthonyCody @tammyfry









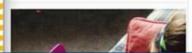
Tammy Estes Fry retweeted

John C. Carver @johnccarver · Jan 27

#FutureReady @FutureReady @All4edProject24 @All4Ed #edchat #IAedchat #globaled @rec54 @SethAndrew @rmcgorray

"We want to create a school where students. staff and parents are

Collaborative writing via FaceTime & Google drive on snow day. #2020howardwinn @Kelly21476 pic.twitter.com/z0WdAS9qOI



https://twitter.com/tammyfry























Model a Professional Example









109 Followers you know























Demonstrate Advantages of Connections



STEM Activity

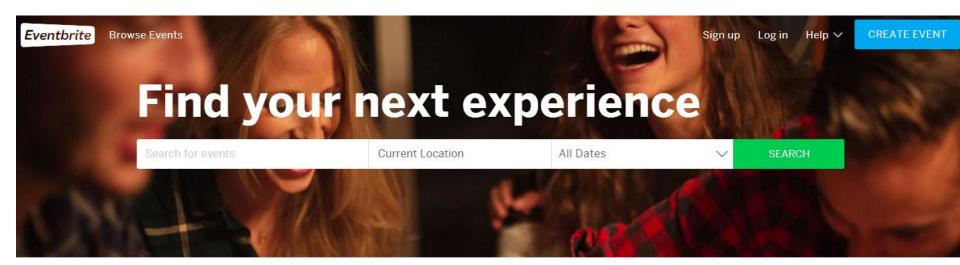
Collaborative Partnership between Manhattan, KS USD 383 and Blue Valley Center for Advanced Professional Studies CAPS



Demonstrate Involvement in Professional Practice

InformationSeeking





Showing events near Olathe, Kansas ⊗



Educade.org



Blendspace.com

How teachers are using Blendspace



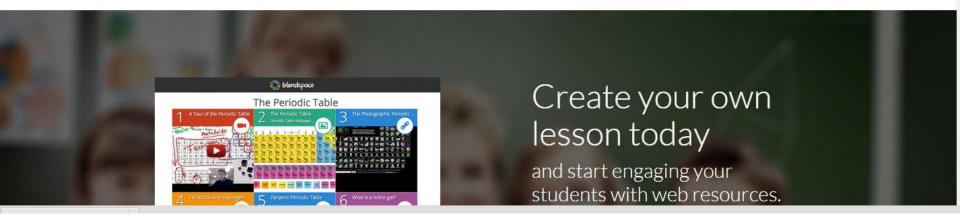
Flipping their classroom



Project-Based Learning



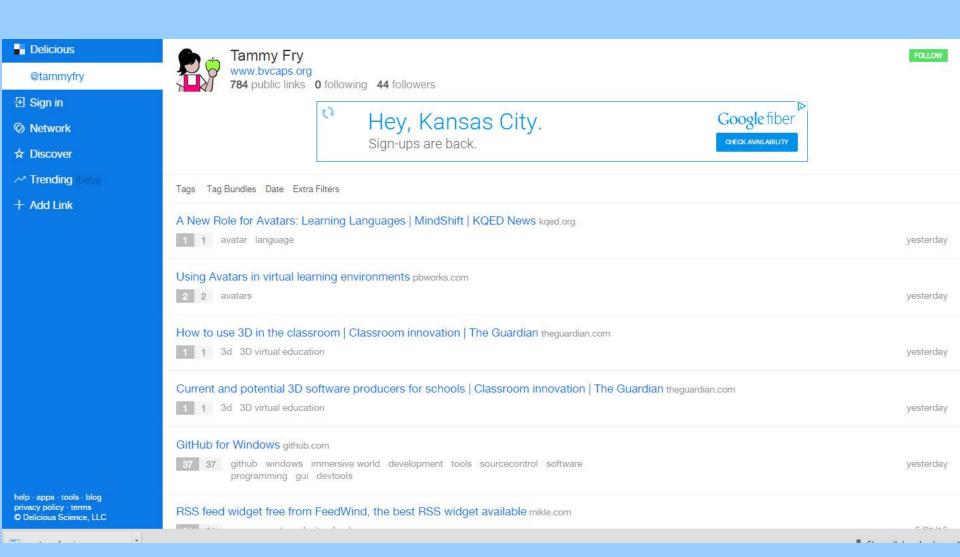
Differentiated Instruction



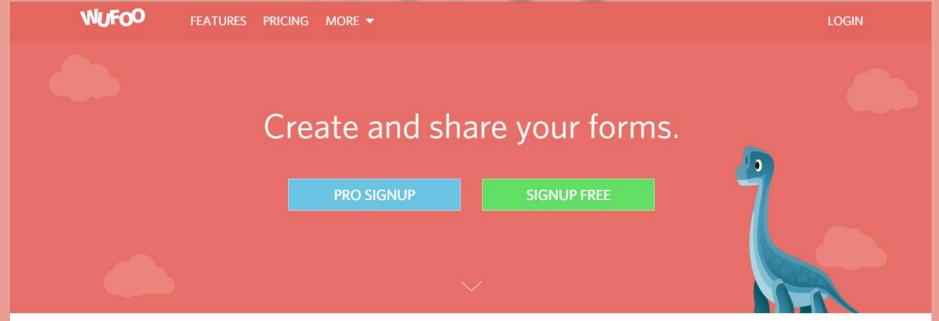
SYMBALOO



DELICIOUS



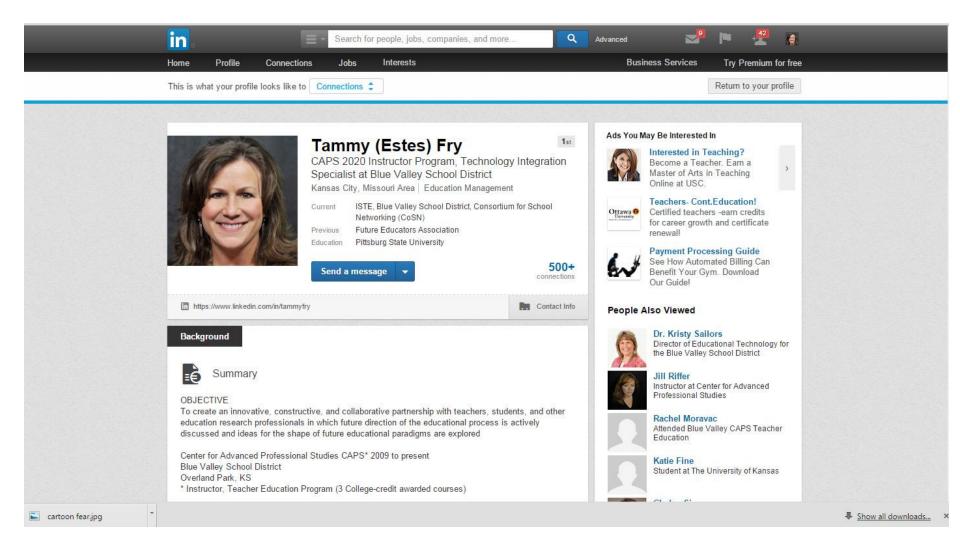




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Professional

LINKED IN



PROFESSIONAL DRESS CODE

As educators, our commitment to excellence should be reflected in our appearance. In general, a business casual style is appropriate for professional and paraprofessional employees. The following guidelines for teachers and instructional/office assistants have been developed to answer any questions about the district's standards for dress.



Guidelines for Men

Male employees should wear collared shirts, such as polo style, oxford style or dress shirts, and these may be long or short sleeved. Turtlenecks are also acceptable, but these would preferably be worn with a sport coat or jacket. All shirts should be worn tucked in. Acceptable sweater styles include pullover and cardigan styles. Although not required, men are encouraged to wear jackets and ties to work. Facial hair for men is allowed, but is expected to be neatly trimmed and should be established. The clean shaven appearance is expected otherwise.

Unacceptable types of shirts include T-shirts, sweatshirts, banded-bottom shirts or smock-style shirts designed to be worn untucked. Tailored dress slacks or business casual (Dockers® style) pants in a fabric other than denim are considered appropriate for the workplace. If the pants have belt loops, a belt should be worn.

Sweatpants, wind pants, warm-ups and cargo style pants are not considered appropriate for the workplace. Shorts should only be worn in P.E. or athletics classes; coaches are to be in professional dress while in the regular classroom.

Jeans are only acceptable on days designated by the principal and are expected to be worn with spirit shirts. Be sure that jeans worn to work fit appropriately, are not torn or overly faded and do not show signs of excessive wear.

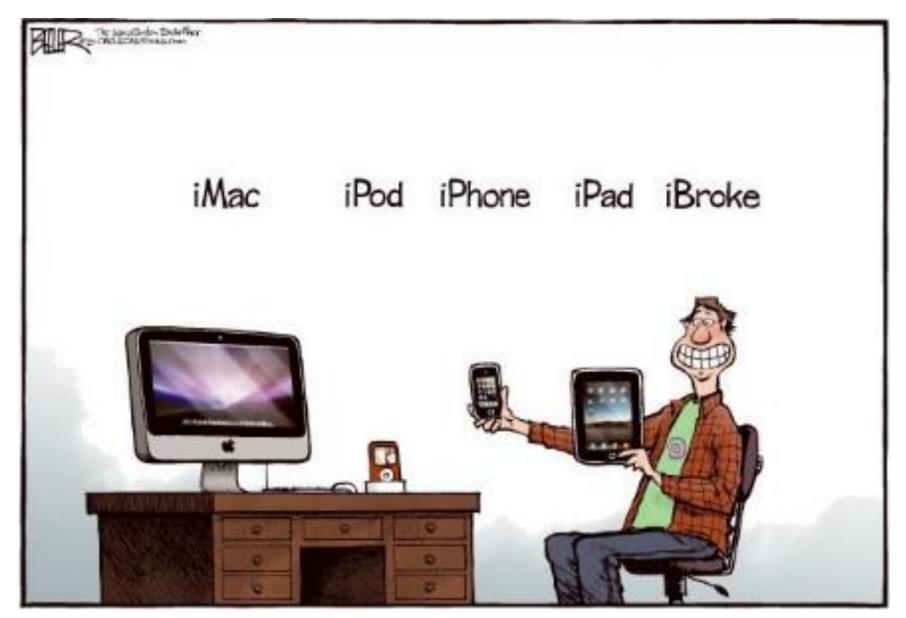
Acceptable footwear includes dress shoes or casual shoes, such as leather-like, suede or loafer styles. Boots are also acceptable. Tennis or athletic shoes are acceptable only on jean days. Men should not wear sandals to work.

Guidelines for Women

For female employees, clothing should convey a professional image by being coordinated, modest and appropriate for a business setting. Collared or uncollared shirts and tops may be pullover or button style. Shirts and tops that are not made to be worn out (i.e. shirts or tops with a tail) should be tucked in. With regard to sleeve length, sleeveless shirts and tops are only acceptable for the workplace when worn under a jacket or a shirt-jacket at all times. Low-cut tops or shirts that reveal the midriff should never be worn to work.

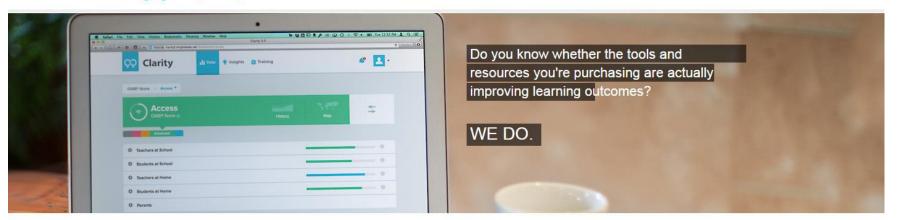


Technology Integrating



Nate Beeler / Washington Examiner





Decision Support for Educational Leaders

Used by millions of educational leaders in thousands of schools worldwide, the BrightBytes Clarity platform gives educators the support to make metrics-driven decisions. The secret? Transforming hard-to-use, raw analysis and research into beautiful, intuitive, evidence-based recommendations. Request a demo if you'd like to learn more.



Request a Demo

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riist Name.	*
Last Name:	*
School/Work Email:	*
Job Title:	*
Organization:	*

Bit.ly/bbdemo14

Double Robot









Piccasohead was conceptualized by Ruder Finn Chief Creative Officer Michael Schubert and executed by the design team at RFI Studios in 1999.





http://www.picassohead.com/create.html

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Designmate.com

Eureka in



Activity based Assessment & timed Quizzes







Simulations

Eureka.in way of learning

Eureka.in is a comprehensive, innovative and interactive 3D educational software solution for learning science subjects covering K12 curriculum. It ensures value addition to use of ICT in education.

A mention of benefits

- Increases educational effectiveness by introducing & explaining difficult topics in Science covering the K12 spectrum.
- Equips teachers with high quality content, thus saves time in explaining difficult concepts & revising the syllabus.
- Helps students in visualising complex topics resulting in better understanding, retention & improved grade patterns.
- Adds 3 Dimensional value to a traditional classroom teaching & learning environment.



3D Stereoscopy

Eureka in is making students across the world learn, enjoy and understand complex topics of K12 curriculum in high definition 3D stereoscopy, this makes education exciting like watching movies. Designmate is the only company across the globe imparting K12 education using 3D stereovision. The impact of 3D stereo on child's memory needs no elucidation & leaves behind a wow factor of introducing unique methodologies in education.

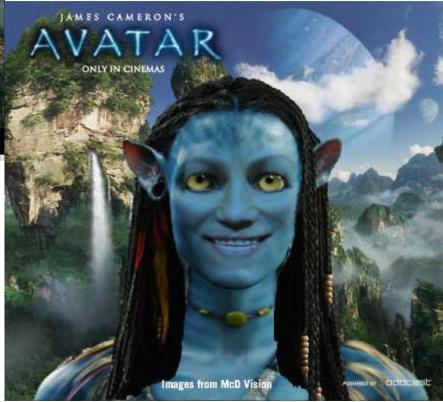
Eureka.in - The Champion e-Learning Software

Designmate has converted text books into colourful 3D animated movies with interactive virtual labs, games and puzzles. We pioneer in the Indian animation industry with strong credentials and expertise to make 3D content play on simple P-III machines. We have transformed ourselves as a leading technology based e-



 $\frac{http://www.voki.com/php/viewmessage/?chsm=38c01f0b9bcd8376aaf12a42b00}{dbfa4\&mId=2582280}$



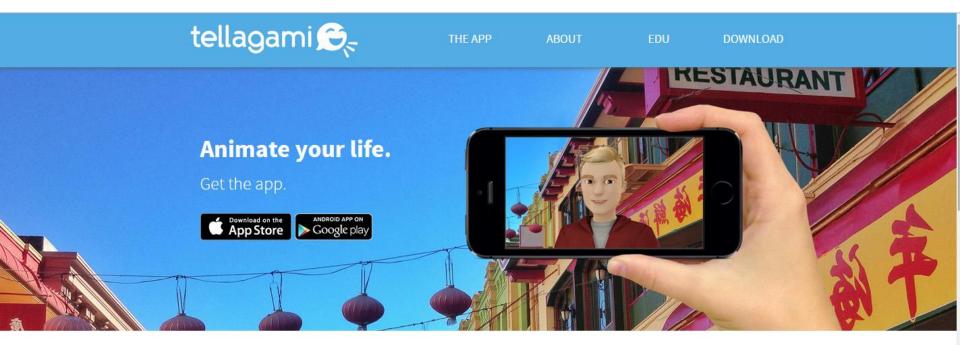


http://www.avatarizeyourself.com/



http://www.buildyourwildself.com/







Introducing Tellagami

Tellagami is a mobile app that lets you create and share a quick animated Gami video. Blabberize





xtranormal https://www.youtube.com/watch?v=oW-UMcoBZYM



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TLE TeachLivE™

The TLE TeachLivE™ Lab is a mixed-reality teaching environment supporting teacher practice in classroom management, pedagogy and content The TLE TeachLivE™ Lab, developed at the University of Central Florida, is currently being implemented across 42 campuses in the United States and growing to include multiple school districts and international partners. Each partner utilizes the TLE TeachLivE™ Lab in a unique manner depending on the needs of their students, teachers, professors, and community stakeholders. The TLE TeachLivE™ Lab provides pre-service and in-service teachers the opportunity to learn new skills and to craft their practice without placing "real" students at risk during the learning process.



TeachLive

Communication and Autism



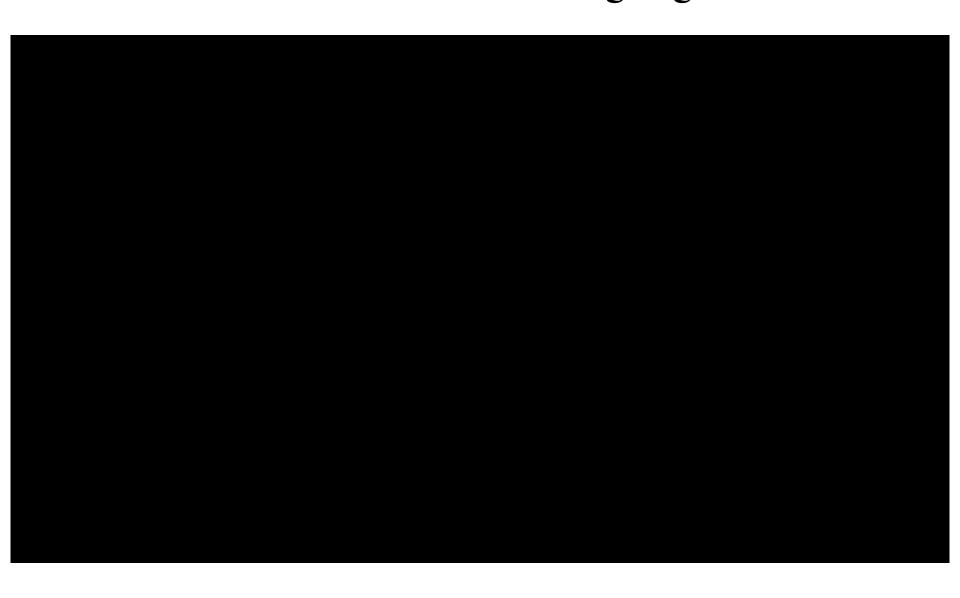
Avatar Kinect in the Classroom





MICROSOFT XBOX KINECT

South Korea Avatars teaching English

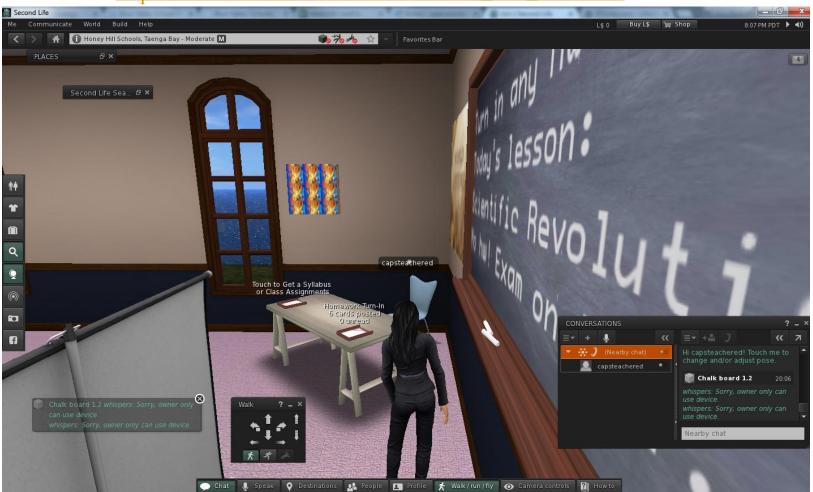


Exergen Virtual Teaching



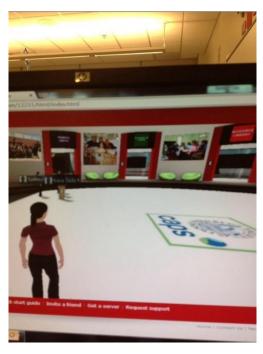
Second Life Education

http://wiki.secondlife.com/wiki/Second Life Education



http://wiki.secondlife.com/wiki/Second_Life_Education/Get_Started

http://secondlife.com/destinations/learning



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Anew

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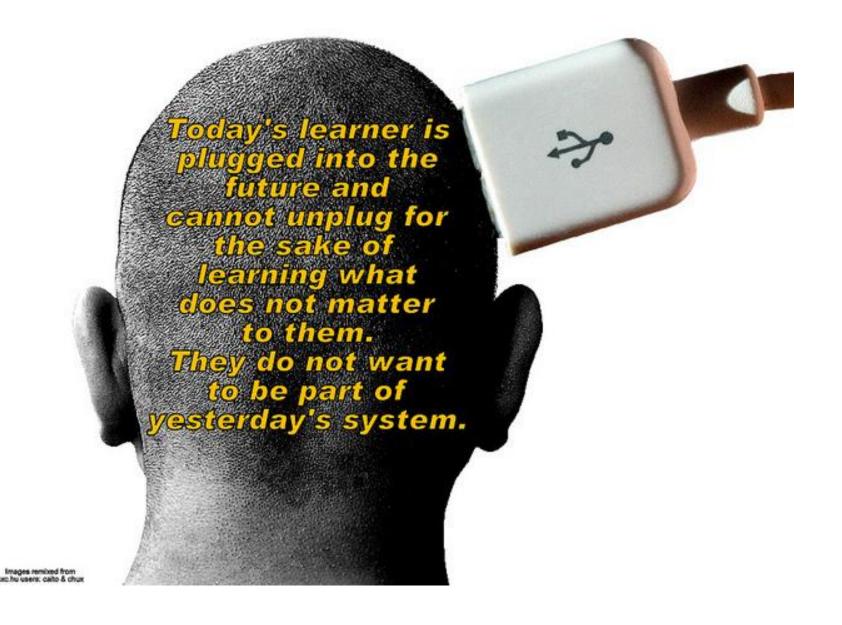
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ProtoSphere Online Training & Collaboration... It's just like being there.

ProtonMedia is the developer of ProtoSphere, a 3D environment that enables organizations to deliver online, virtual instructor led training (VILT) programs and foster immersive virtual collaboration engagements. ProtoSphere is integrated with Microsoft tools, including Lync and SharePoint, and



http://edge.ascd.org/blogpost/snapshot-of-a-modern-learner

We need to rethink our training for teachers who will work with these modern learners!

Begin now...share your comments on the Google+ Community!



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THANK YOU for coming to the session!

Please complete the survey at http://tinyurl.com/avengingtheavatar

Additional Resources

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content/uploads/2013/09/labbe haake gulz manuscript 2009.pdf

https://lblicker.wordpress.com/category/virtual-learning-environments/

http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.104.5544&rep=rep1&type=pdf

http://wiki.secondlife.com/wiki/Second_Life_Education/Get_Started

http://secondlife.com/destinations/learning

http://cartoonblog.nbcnews.com/_news/2012/03/08/10610208-ipad-mania-cartoons