



caps[®]
teacher education
Instructor Internship Ed Tech & Gaming Destination Avatar

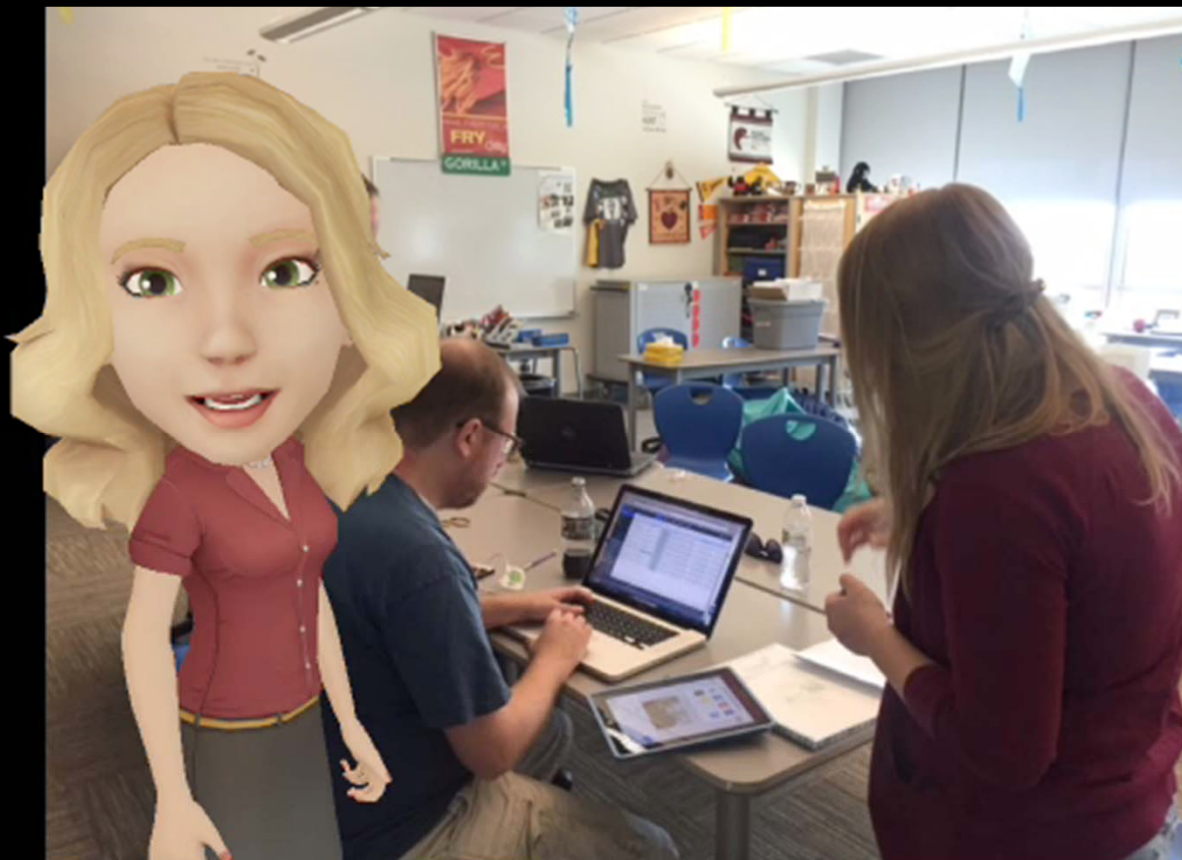
A Design for Preparing Tomorrow's Teachers

Tammy Fry, Instructor

Spencer Mees, Current Student,

Natalie White and **Nathan Peck**, Alumni

Blue Valley Center for Advanced Professional Studies





Comments:

#capsteach

@wevegotclass



The Environment...



www.bvcaps.org

The Students...

- No Grade Requirement
- Juniors & Seniors
- A.M. Session
- P.M. Session
- Must Be Self-Driven
- Must Demonstrate Responsibility

The Teacher Ed program...

Four Courses

Each course one semester in length

Instructor, Internship, Ed Tech U Gaming,
Education Innovation

Observations & Partnerships...

- Blue Valley School District
- Private School Settings
- Businesses
- Education-related Occupations

Projects...

- Planned
- Impromptu
- *Cross-curricular
- *Business-specific
- *Self-directed

Professional Development...

- Presentations
- National Presence
- Field Trips
- Speakers
- Projects
- Community Outreach
- Cross-curricular activities

A decorative graphic on the left side of the slide, consisting of a vertical yellow bar, a horizontal purple bar, a horizontal yellow bar, and a horizontal red bar, all connected by a yellow L-shaped corner piece.

Portfolios & Evidence of Learning

<http://tinyurl.com/teacheredshowcase>

CAPS Teacher Education Virtual Showcase

Search this site

CAPS Teacher Ed
PRESENTATIONS

Click on each image to see the student's online portfolio



Click [HERE](#) for audio tour



Click [HERE](#) for audio tour



SPENCER MEES, current student

Completed Instructor and Internship

*Will be taking Ed Tech & Gaming and
Education Innovation 2015-16*



Spencer Mees

Teacher Education

Portfolio

[BLOG](#)[PHILOSOPHY OF EDUCATION](#)[LESSON PLANS & OBSERVATIONS](#)[More](#)

Hold On to Your Whiskers, Cause Here We Go Again!

May 7, 2015



Today I taught my mouse skills lesson again but to Mrs. Huffman's kindergarten class. To my surprise they were actually able to follow along

The Big Cheese

May 6, 2015



Today I did my lesson on mouse skills. I created an easy to navigate website with a bunch of links to fun games. The students liked this lesson very much.

ABOUT ME



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<http://spencermees2016.wix.com/spencermees>

AUGMENTED REALITY

Blurs lines between the
physical and digital worlds

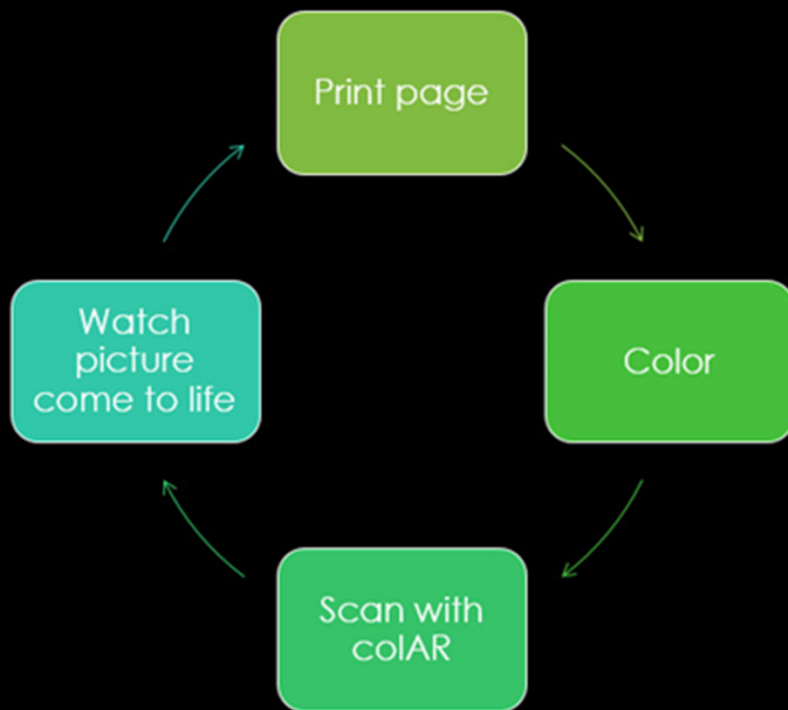
Uses cues and triggers

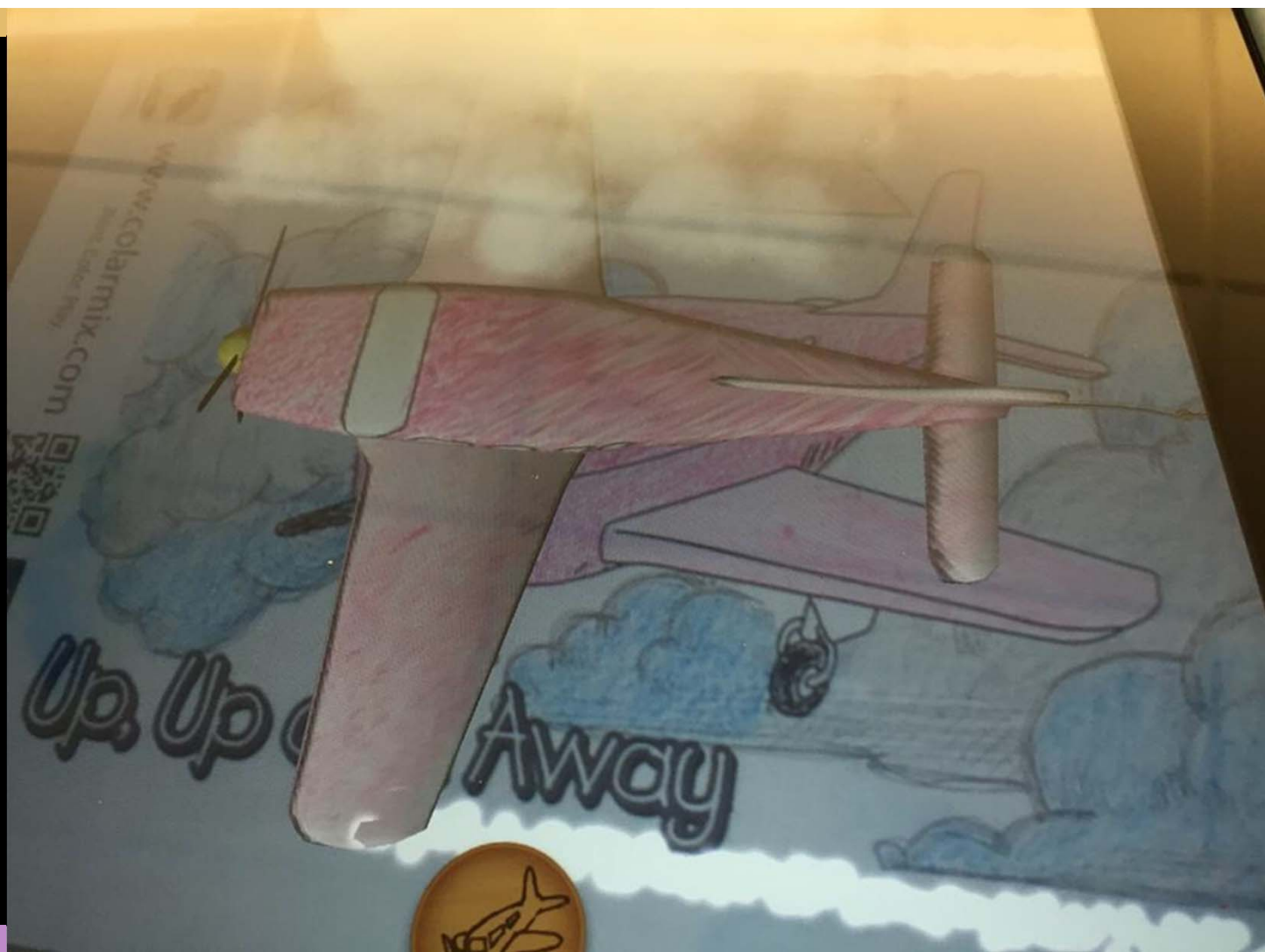
Sparks

- Inquiry
- Experimentation
- Creativity



COLAR MIX & CHROMVILLE





NATALIE WHITE, alumni

Completed Instructor and Internship

Student at Haskell University, Lawrence, KS

NATHAN PECK, alumni

Completed Instructor and Internship

Student at Emporia State University

The Emphasis...

What should be the focus of teacher training? To create individuals who are

- **MODELING**
- **NETWORKING**
- **COLLABORATING**
- **INFORMATION-SEEKING**
- **PROFESSIONAL**
- **TECHNOLOGY INTEGRATING**



EDUCATING MODERN LEARNERS

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Because Modern Learners Need Modern Leaders

A New Breed of Modern Educational Leaders is Emerging.
Are You One of Them?





MODELING



Google Plus



Google+

Search for people, pages, or posts



+tammy



Communities

All communities

Recommended for you



Communities you moderate

Create community

Search for communities



CAPS Staff Book Study
12 members - Private



STEM Activity
STEM WORKSHOP
8 members - Private



Avenge the Avatar
1 member

Communities you've joined



Education Revolution
305,393 members



E-Learning and Digital Cultures MOOC
11,486 members



Google Classroom
25,662 members



PBL
Project Based Learning
5,627 members



Educational Technology Book Discussion Group
9 members - Private



Google Apps for Education
135,410 members



Google Apps Educators
11,511 members



Educational technology research
545 members



Google Apps in Education
101,539 members



Educational Technology and Mobile Learning
132 members



Digital Leadership
2,082 members



EdTech
2,586 members



Educators on Google+
37,465 members



Educational Technology
118,577 members



Connected Learning
13,866 members



Educational Technology
19 members



Google Sheets

DOCTOPUS

Add-ons

Check out [the store](#) for many more



Doctopus

★★★★★ (183)

[offered by New Visions Cloud Lab](#)

77,936 u...

INSTALLED



Comments

A great start, but needs more supporting evidence and stronger argumentation in the conclusion...

← Prev Submit Next →

✓ Add email address to notify

File refreshes in same tab when advanced

New!

Optionally generates a handy folder structure in Drive for each roster of students you work with...

Doctopus

Step 2: Finalize/save Roster

Set roster name

ELA Period 1

☒ Create class folders

CREATE AND SHARE FOLDERS

Give Doctopus' tentacles a place to put things!

- ELA Period 1
 - Teacher - ELA Period 1
 - Class Edit - ELA Period 1
 - Class View - ELA Period 1
 - Students - ELA Period 1
 - ELA ... - Asbury, Amanda
 - ELA ... - Asbury, Amanda
 - ELA ... - Corlett, Allyson
 - Etc...

OVERVIEW

An octopus for docs! Teacher-built tool for scaffolding, managing, organizing, and assessing student projects in Google Drive.

Doctopus gives teachers the ability to mass-copy (from a starter template), share, monitor student progress, and manage grading and feedback for student projects in Google Drive.

8+1 557





Networking & Collaborating

PROFESSIONAL use of TWITTER

Twitter, Inc. [US] <https://twitter.com/tammyfry>

Home Notifications Messages # Discover Search Twitter



Tammy Estes Fry
@tammyfry
BV Center for Advanced Professional Studies-CAPS,
Teacherpreneur, Innovator, Educational Technologist, Presenter, Trainer, EDUCATOR OF FUTURE TEACHERS!
Kansas City area
about.me/tammyfry
Joined September 2008
72 Photos and videos

TWEETS 861 FOLLOWING 735 FOLLOWERS 476 FAVORITES 57 Edit profile

Tweets Tweets & replies Photos & videos

Tammy Estes Fry retweeted
New Tech Network @newtechnetwork · 20h
The New Tech Network Daily is out! ln.is/paper.li/newte... Stories via @betamiller @AnthonyCody @tammyfry

Tammy Estes Fry retweeted
John C. Carver @johnccarver · Jan 27
#FutureReady @FutureReady @All4edProject24 @All4Ed #edchat #IAedchat #globaled @rec54 @SethAndrew @rmcgorry


Collaborative writing via FaceTime & Google drive on snow day.
#2020howardwinn @Kelly21476
pic.twitter.com/z0WdAS9qOI

<https://twitter.com/tammyfry>

Model a Professional Example

Twitter, Inc. [US] <https://twitter.com/wevegotclass>

Home Notifications Messages # Discover Search Twitter

 caps teacher education

TWEETS 1,461 FOLLOWING 41 FOLLOWERS 252 FAVORITES 12 Following

CAPS TEACHER ED
@wevegotclass

This twitter is updated by a student recorder to follow classroom activities. Teacher Education program, Blue Valley Center for Advanced Professional Studies

Joined May 2009

 Tweet to CAPS TEACHER ED

109 Followers you know

Future Educators

Tweets Tweets & replies Photos & videos

 CAPS TEACHER ED @wevegotclass · Jan 27

CAPS BioResearch & TeacherEd students evaluate projects @lakewoodmiddle @capsbio @wevegotclass @BVCAPS



Windows taskbar: Internet Explorer, Google Chrome, PowerPoint, Twitter, etc.

Demonstrate Advantages of Connections

Twitter, Inc. [US] <https://twitter.com/feakansas>

Home Notifications Messages # Discover Search Twitter

Future Educators ASSOCIATION®
F.E.A.

FEA

TWEETS 23 FOLLOWING 33 FOLLOWERS 38

Following

FEAkansas
@FEAkansas FOLLOWS YOU
Logo by Mitchell Norris, CAPS

14 Followers you know

<https://twitter.com/tammyfry>

Tweets Tweets & replies

FEAkansas retweeted
Morgan Greenstreet @mrgreenstreet7 · Jan 13
Selfie #mnuwired @FEAkansas @wevegotclass

10:31 AM 1/28/2015

STEM Activity

*Collaborative Partnership between Manhattan,
KS USD 383 and Blue Valley Center for
Advanced Professional Studies CAPS*

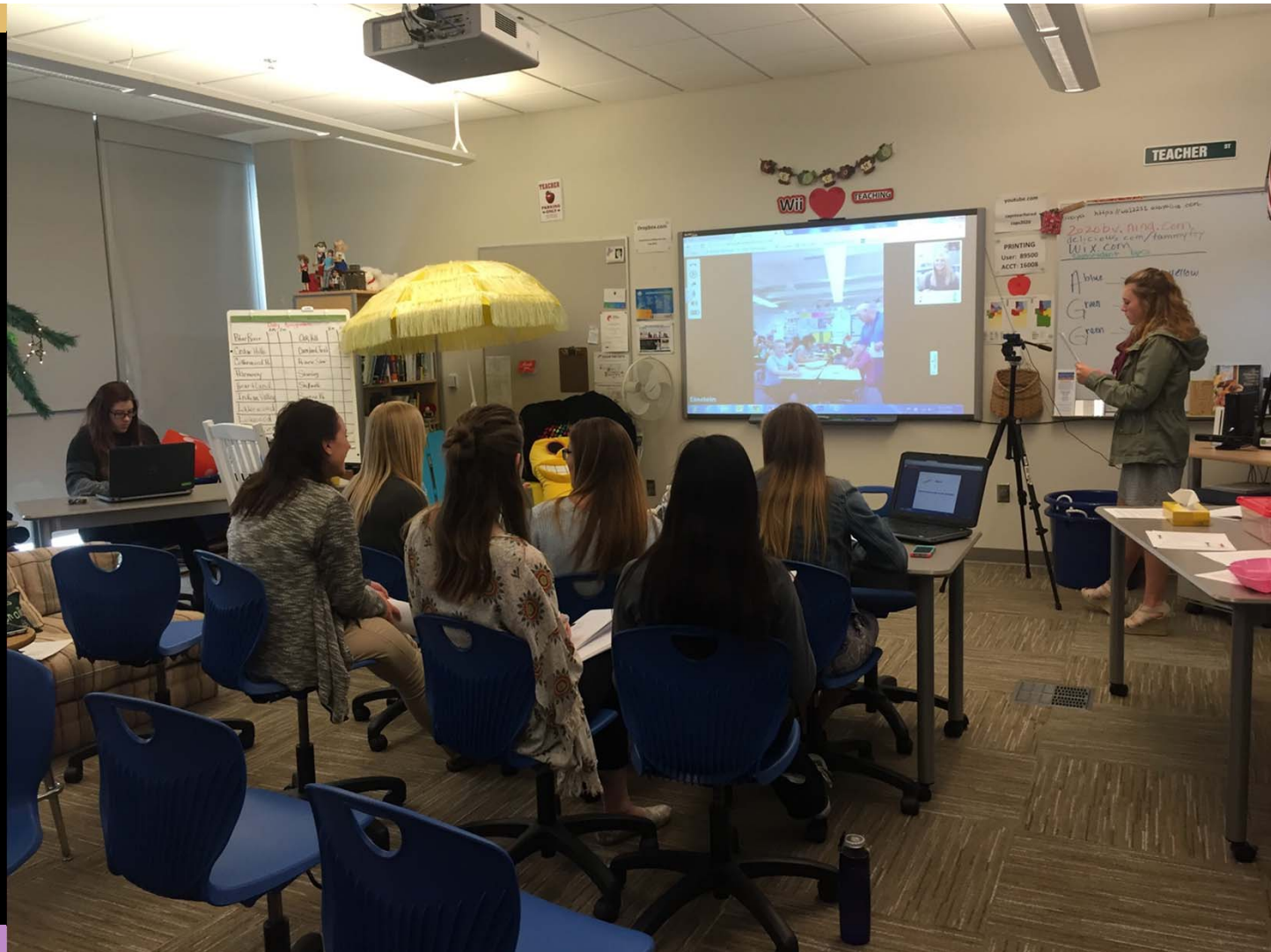


CENTER FOR ADVANCED PROFESSIONAL STUDIES



MANHATTAN - OGDEN

Demonstrate
Involvement
in Professional
Practice













Information- Seeking



Educade.org

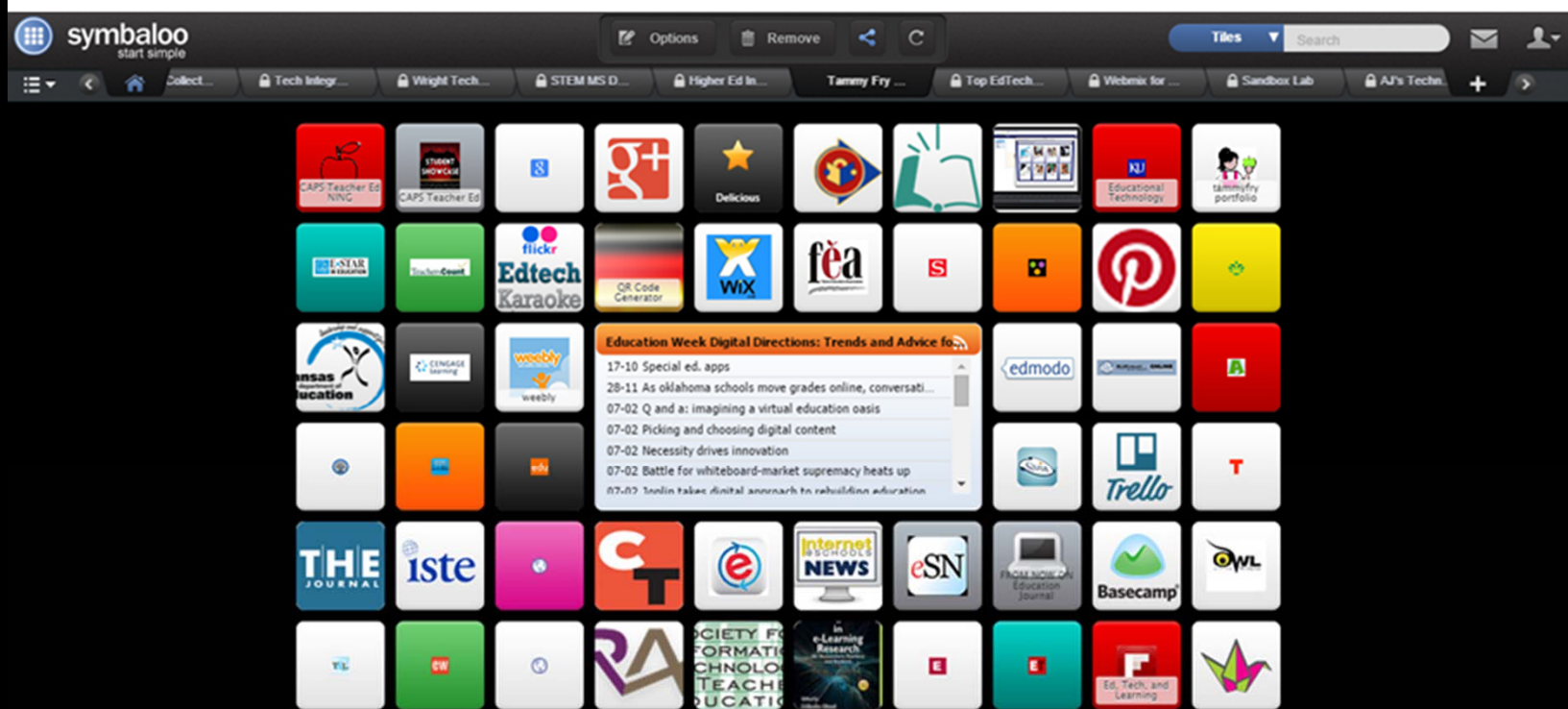
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PLATFORM ▾ TYPE ▾ LIKE SHARE

ELECTRICAL ENGINEERING  LESSON PLAN: USE MAKEY MAKEY TO DESIGN A VIDEOGAME CONTROLLER PLATFORM ▾ TYPE ▾ LIKE SHARE	LITERARY ANALYSIS  LESSON PLAN: RE-WRITE AND PERFORM A SONNET WITH THE SONNETS BY WILLIAM SHAKESPEARE PLATFORM ▾ TYPE ▾ LIKE SHARE	MECHANICAL ENGINEERING  LESSON PLAN: CATAPULT KING AND MOTION PLATFORM ▾ TYPE ▾ LIKE SHARE	CROSS CURRICULAR  TEACHING TOOL: ANCIENT INVENTIONS PLATFORM ▾ TYPE ▾ LIKE SHARE
PHYSICS  LESSON PLAN: LEARN CONSERVATION OF MECHANICAL ENERGY BY GRAPHING MOTION IN ALGODOO PLATFORM ▾ TYPE ▾ LIKE SHARE	PHYSICS  LESSON PLAN: POTENTIAL AND KINETIC ENERGY WITH JASON COASTER CREATOR PLATFORM ▾ TYPE ▾ LIKE SHARE	CROSS CURRICULAR  LESSON PLAN: GETTING STARTED WITH MINECRAFTEDU PLATFORM ▾ TYPE ▾ LIKE SHARE	LIFE SKILLS  TEACHING TOOL: QUANDARY PLATFORM ▾ TYPE ▾ LIKE SHARE
FEATURED TEACHER	NEW FEATURE	ALGEBRA	BOTANY

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Network

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Trending (beta)

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Tammy Fry

www.bvcaps.org

784 public links 0 following 44 followers

FOLLOW



Hey, Kansas City.

Sign-ups are back.

Google fiber

CHECK AVAILABILITY

Tags Tag Bundles Date Extra Filters

A New Role for Avatars: Learning Languages | MindShift | KQED News kqed.org

1 1 avatar language

yesterday

Using Avatars in virtual learning environments pbworks.com

2 2 avatars

yesterday

How to use 3D in the classroom | Classroom innovation | The Guardian theguardian.com

1 1 3d 3D virtual education

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Current and potential 3D software producers for schools | Classroom innovation | The Guardian theguardian.com

1 1 3d 3D virtual education

yesterday

GitHub for Windows github.com

37 37 github windows immersive world development tools sourcecontrol software programming gui devtools

yesterday

RSS feed widget free from FeedWind, the best RSS widget available mikle.com

5 days ago



Professional



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Advanced



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Jobs

Interests

Business Services

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This is what your profile looks like to

Connections

Return to your profile



Tammy (Estes) Fry

1st

CAPS 2020 Instructor Program, Technology Integration
Specialist at Blue Valley School District
Kansas City, Missouri Area | Education Management

Current ISTE, Blue Valley School District, Consortium for School
Networking (CoSN)
Previous Future Educators Association
Education Pittsburg State University

Send a message

500+
connections

<https://www.linkedin.com/in/tammyfry>

Contact Info

Background



Summary

OBJECTIVE

To create an innovative, constructive, and collaborative partnership with teachers, students, and other education research professionals in which future direction of the educational process is actively discussed and ideas for the shape of future educational paradigms are explored

Center for Advanced Professional Studies CAPS* 2009 to present
Blue Valley School District
Overland Park, KS

* Instructor, Teacher Education Program (3 College-credit awarded courses)

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Director of Educational Technology for
the Blue Valley School District



Jill Riffer
Instructor at Center for Advanced
Professional Studies



Rachel Moravac
Attended Blue Valley CAPS Teacher
Education



Katie Fine
Student at The University of Kansas

cartoon fear.jpg

Show all downloads

PROFESSIONAL DRESS CODE

As educators, our commitment to excellence should be reflected in our appearance. In general, a business casual style is appropriate for professional and paraprofessional employees. The following guidelines for teachers and instructional/office assistants have been developed to answer any questions about the district's standards for dress.



Guidelines for Men

Male employees should wear collared shirts, such as polo style, oxford style or dress shirts, and these may be long or short sleeved. Turtlenecks are also acceptable, but these would preferably be worn with a sport coat or jacket. All shirts should be worn tucked in. Acceptable sweater styles include pullover and cardigan styles. Although not required, men are encouraged to wear jackets and ties to work. Facial hair for men is allowed, but is expected to be neatly trimmed and should be established. The clean shaven appearance is expected otherwise.

Unacceptable types of shirts include T-shirts, sweatshirts, banded-bottom shirts or smock-style shirts designed to be worn untucked. Tailored dress slacks or business casual (Dockers® style) pants in a fabric other than denim are considered appropriate for the workplace. If the pants have belt loops, a belt should be worn.

Sweatpants, wind pants, warm-ups and cargo style pants are not considered appropriate for the workplace. Shorts should only be worn in P.E. or athletics classes; coaches are to be in professional dress while in the regular classroom.

Jeans are only acceptable on days designated by the principal and are expected to be worn with spirit shirts. Be sure that jeans worn to work fit appropriately, are not torn or overly faded and do not show signs of excessive wear.

Acceptable footwear includes dress shoes or casual shoes, such as leather-like, suede or loafer styles. Boots are also acceptable. Tennis or athletic shoes are acceptable only on jean days. Men should not wear sandals to work.

Guidelines for Women

For female employees, clothing should convey a professional image by being coordinated, modest and appropriate for a business setting. Collared or uncollared shirts and tops may be pullover or button style. Shirts and tops that are not made to be worn out (i.e. shirts or tops with a tail) should be tucked in. With regard to sleeve length, sleeveless shirts and tops are only acceptable for the workplace when worn under a jacket or a shirt-jacket at all times. Low-cut tops or shirts that reveal the midriff should never be worn to work.



<http://www.mesquiteisd.org/professional-dress-code>



Technology Integrating



Double Robot



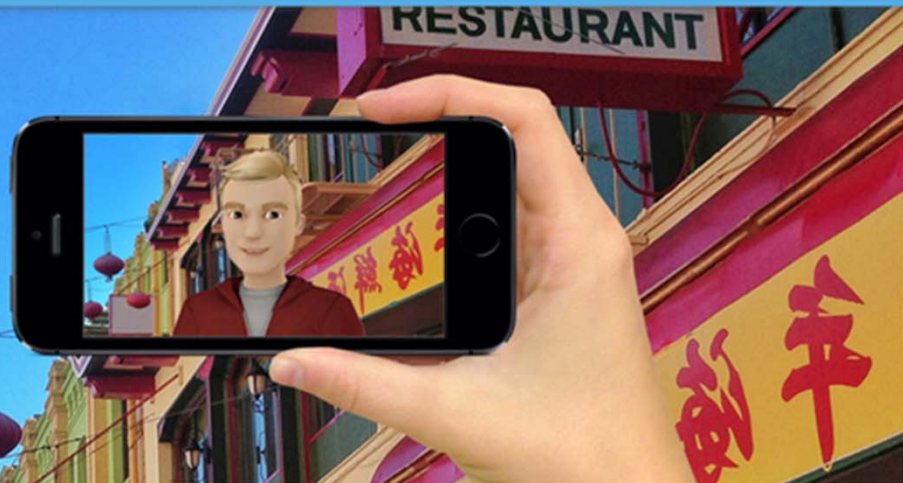


<http://www.voki.com/php/viewmessage/?chsm=38c01f0b9bcd8376aaf12a42b00dbfa4&mId=2582280>

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TLE TeachLive™

The TLE TeachLive™ Lab is a mixed-reality teaching environment supporting teacher practice in classroom management, pedagogy and content. The TLE TeachLive™ Lab, developed at the University of Central Florida, is currently being implemented across 42 campuses in the United States and growing to include multiple school districts and international partners. Each partner utilizes the TLE TeachLive™ Lab in a unique manner depending on the needs of their students, teachers, professors, and community stakeholders. The TLE TeachLive™ Lab provides pre-service and in-service teachers the opportunity to learn new skills and to craft their practice without placing "real" students at risk during the learning process.

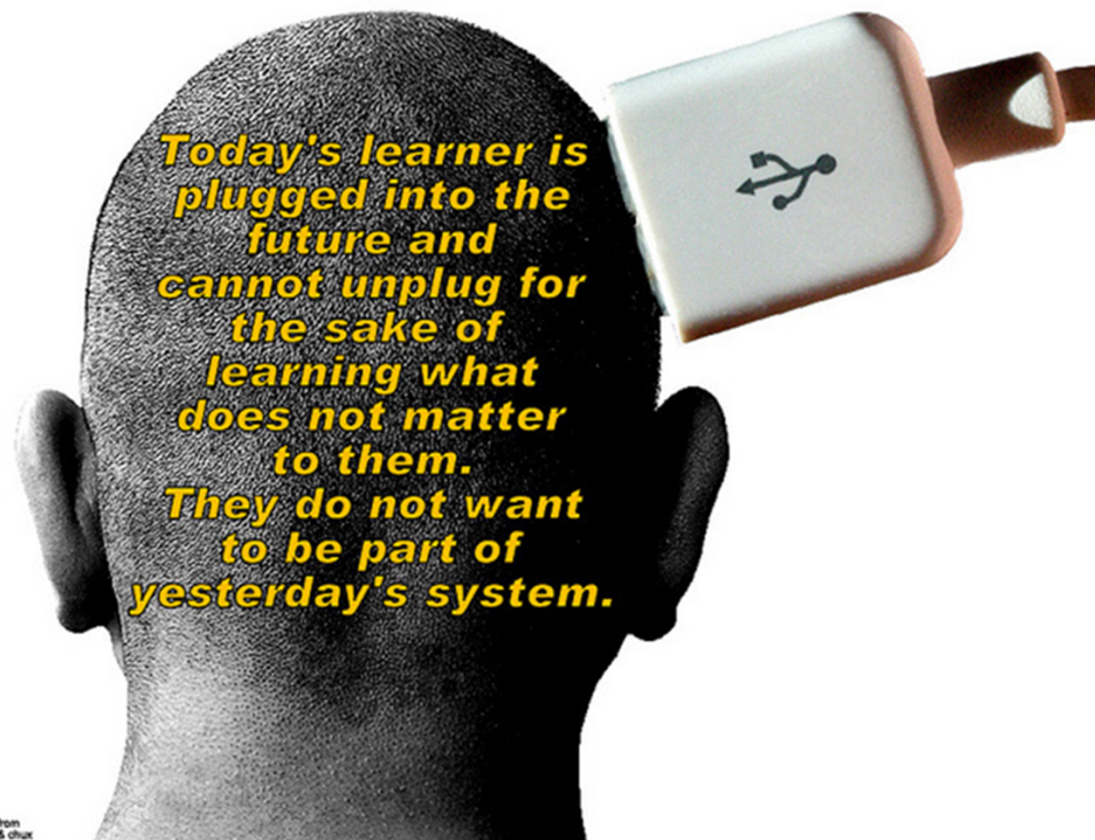


A new “information-seeking” challenge...

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ProtoSphere Online Training & Collaboration... It's just like being there.

ProtonMedia is the developer of ProtoSphere, a 3D environment that enables organizations to deliver online, [virtual instructor led training \(VILT\)](#) programs and foster immersive virtual collaboration engagements. ProtoSphere is integrated with Microsoft tools, including [Lync](#) and [SharePoint](#), and provides a secure, business-class enterprise-class environment for your learning and training needs.



***Today's learner is
plugged into the
future and
cannot unplug for
the sake of
learning what
does not matter
to them.
They do not want
to be part of
yesterday's system.***

Images retrieved from
sxc.hu users: calto & chux

<http://edge.ascd.org/blogpost/snapshot-of-a-modern-learner>

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