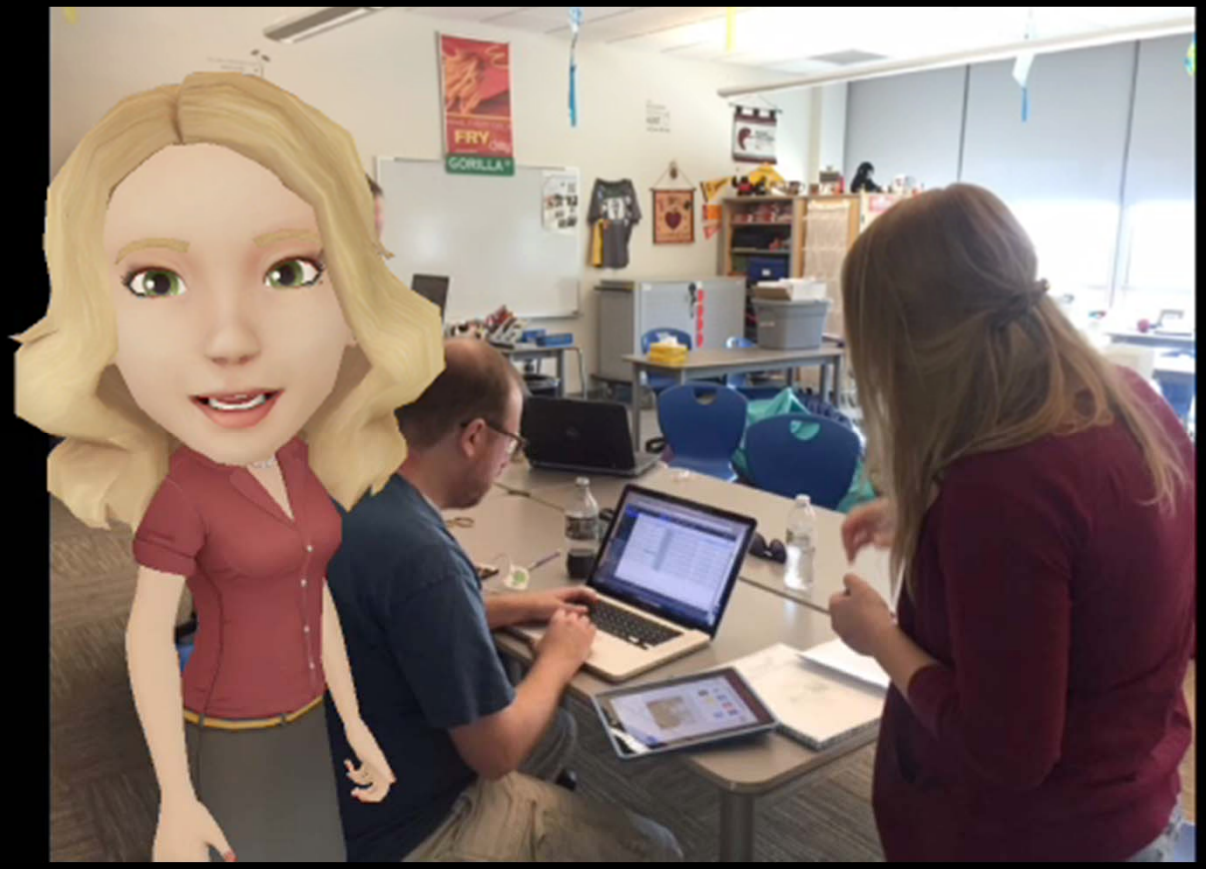
caps
teacher education
Instructor Internship Ed Tech & Gaming Destination Avatar

A Design for Preparing Tomorrow's Teachers

Tammy Fry, Instructor
Spencer Mees, Current Student,
Natalie White and **Nathan Peck**, Alumni
Blue Valley Center for Advanced Professional Studies


FRY
GORILLA

Comments:

#capsteach

@wevegotclass

The Environment…

www.bvcaps.org

The Students...

- No Grade Requirement
- Juniors & Seniors
- A.M. Session
- P.M. Session
- Must Be Self-Driven
- Must Demonstrate Responsibility

The Teacher Ed program...

Four Courses

Each course one semester in length

Instructor, Internship, Ed Tech U Gaming, Education Innovation

Observations & Partnerships...

- Blue Valley School District
- Private School Settings
- Businesses
- Education-related Occupations

Projects…

- Planned
- Impromptu

*Cross-curricular
*Business-specific
*Self-directed

Professional Development...

- Presentations
- National Presence
- Field Trips
- Speakers
- Projects
- Community Outreach
- Cross-curricular activities

Portfolios & Evidence of Learning

http://tinyurl.com/teacheredshowcase

https://sites.google.com/site/capsteacheredvirtualshowcase/

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CAPS Teacher Education Virtual Showcase

Search this site

CAPS Teacher Ed PRESENTATIONS

Click on each image to see the student's online portfolio

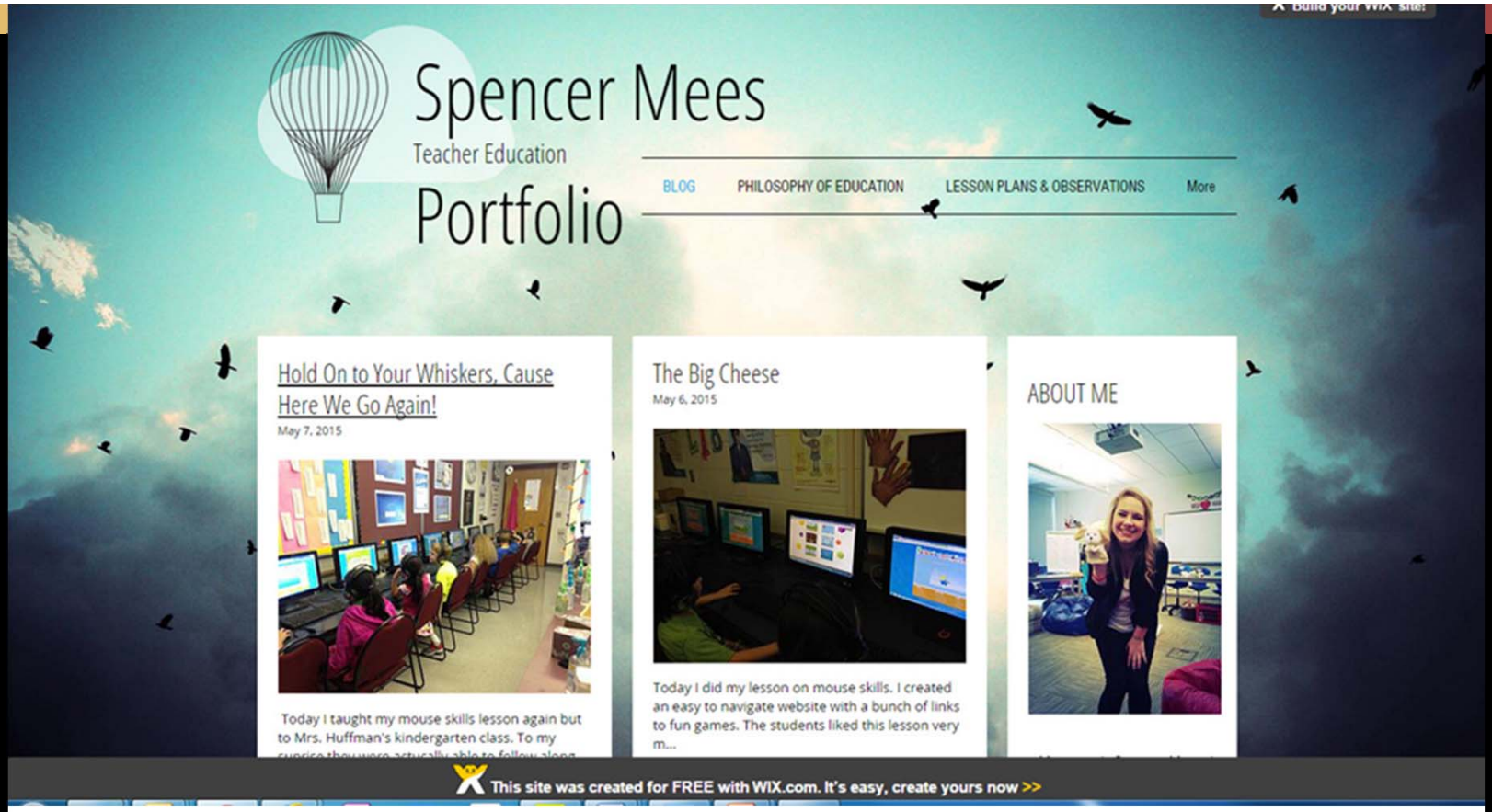
Click HERE for audio tour

Click HERE for audio tour

SPENCER MEES, current student

Completed Instructor and Internship

Will be taking Ed Tech & Gaming and Education Innovation 2015-16



http://spencermees2016.wix.com/spencermees

AUGMENTED REALITY

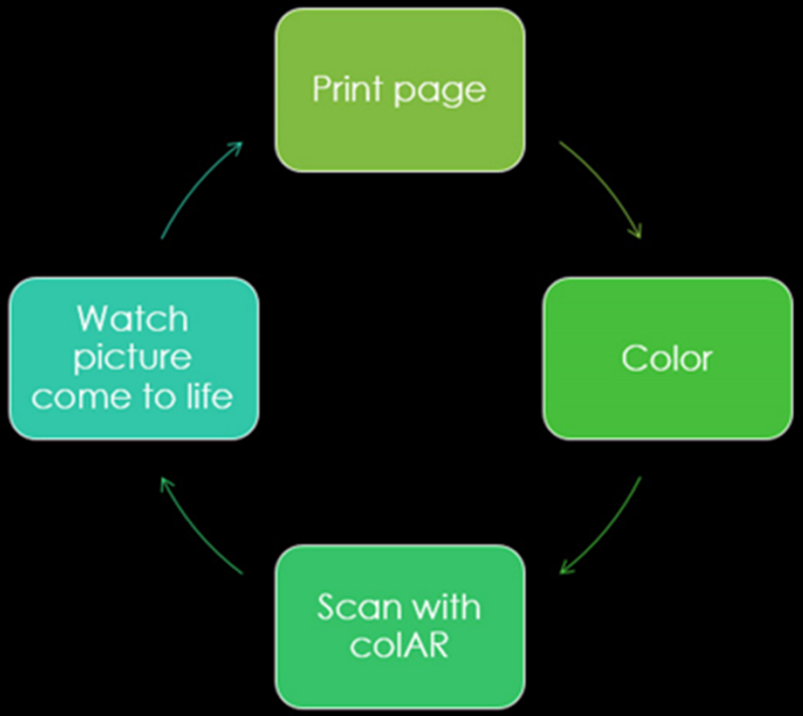
Blurs lines between the physical and digital worlds

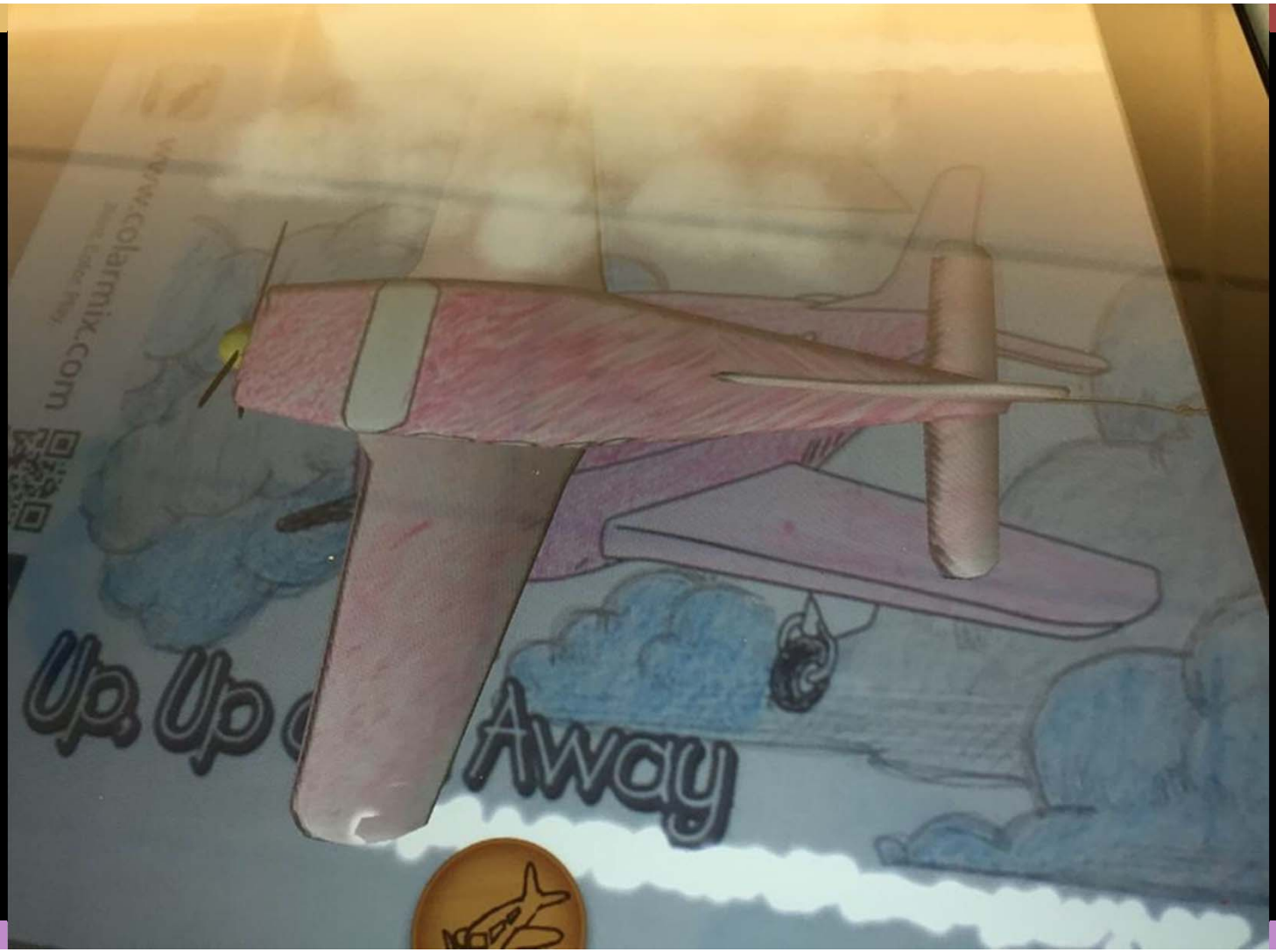
Uses cues and triggers

Sparks

- Inquiry
- Experimentation
- Creativity

COLAR MIX & CHROMVILLE




Up, Up
Away

NATALIE WHITE, alumni

Completed Instructor and Internship

Student at Haskell University, Lawrence, KS

NATHAN PECK, alumni

Completed Instructor and Internship

Student at Emporia State University

The Emphasis...

What should be the focus of teacher training? To create individuals who are

- MODELING
- NETWORKING
- COLLABORATING
- INFORMATION-SEEKING
- PROFESSIONAL
- TECHNOLOGY INTEGRATING

EML
EDUCATING MODERN LEARNERS
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Because Modern Learners
Need Modern Leaders
A New Breed of Modern Educational Leaders is Emerging.
Are You One of Them?

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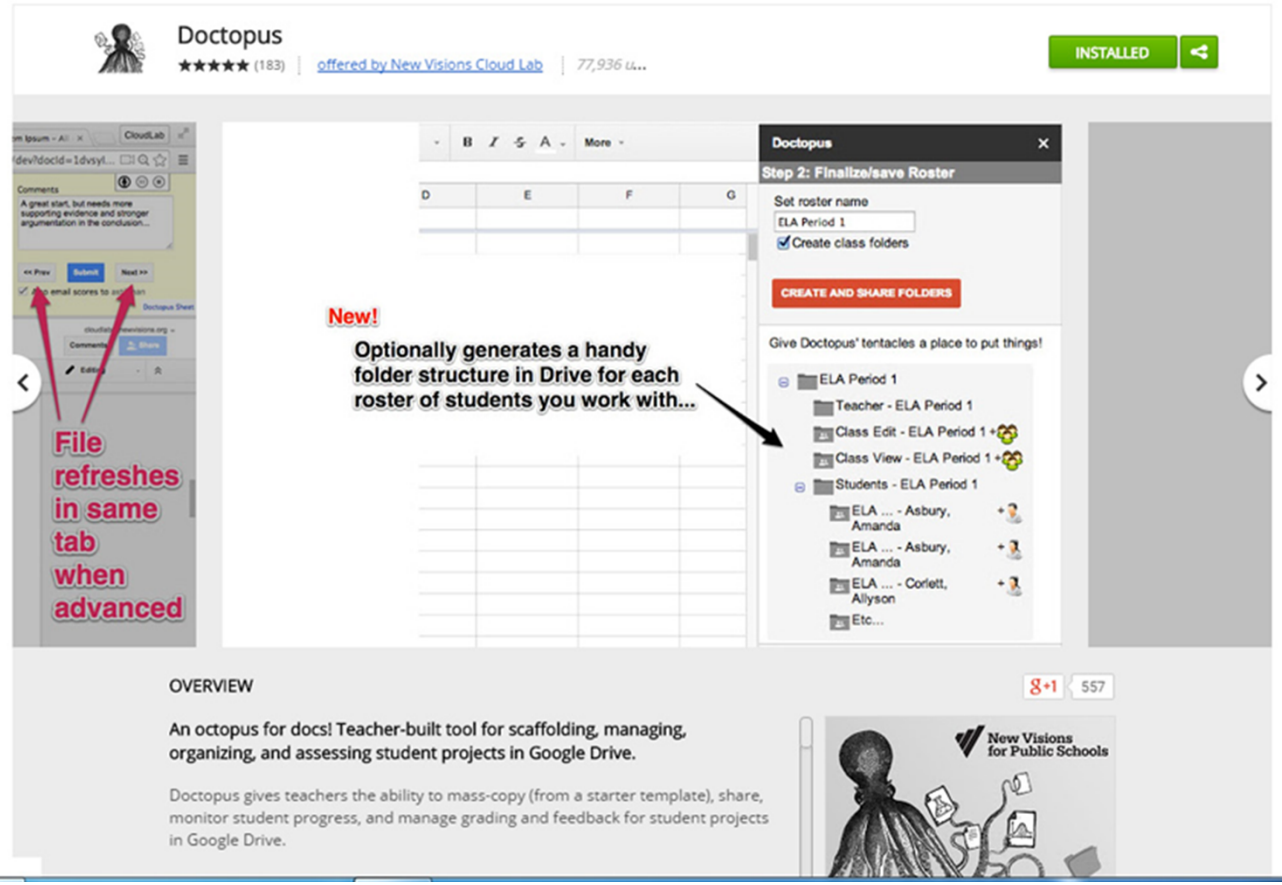
Communities
All communities
Recommended for you
Communities you moderate
Create community
Search for communities
CAPS Staff Book Study
12 members - Private
STEM WORKSHOP
8 members - Private
Avenge the Avatar
1 member
Communities you've joined
Education Revolution
305,393 members
E-Learning and Digital Cultures MOOC
11,486 members
Google Classroom
25,662 members
Project Based Learning
5,627 members
Educational Technology Book Discussion Group
9 members - Private
Google Apps for Education
135,410 members
Google Apps Educators
11,511 members
Educational technology research
545 members
Google Apps in Education
101,539 members
Educational Technology and Mobile Learning
132 members
Digital Leadership
2,082 members
EdTech
2,586 members
Educators on Google+
37,465 members
Educational Technology
118,577 members
Connected Learning
13,866 members
Educational Technology
19 members

DOCTOPUS

Google Sheets

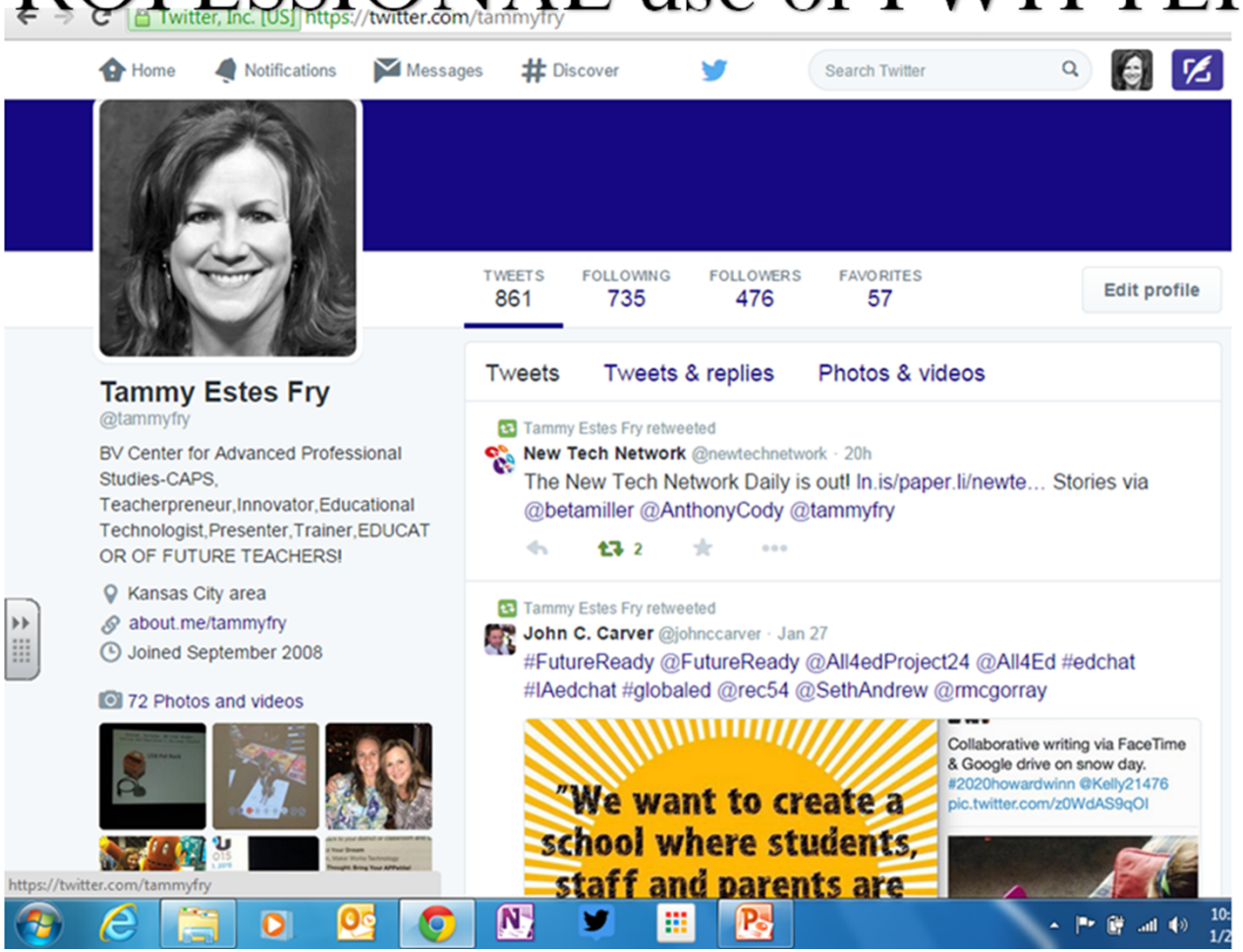
Add-ons

Check out the store for many more



Networking & Collaborating

PROFESSIONAL use of TWITTER



Model a Professional Example

Demonstrate Advantages of Connections

STEM Activity

Collaborative Partnership between Manhattan, KS USD 383 and Blue Valley Center for Advanced Professional Studies CAPS

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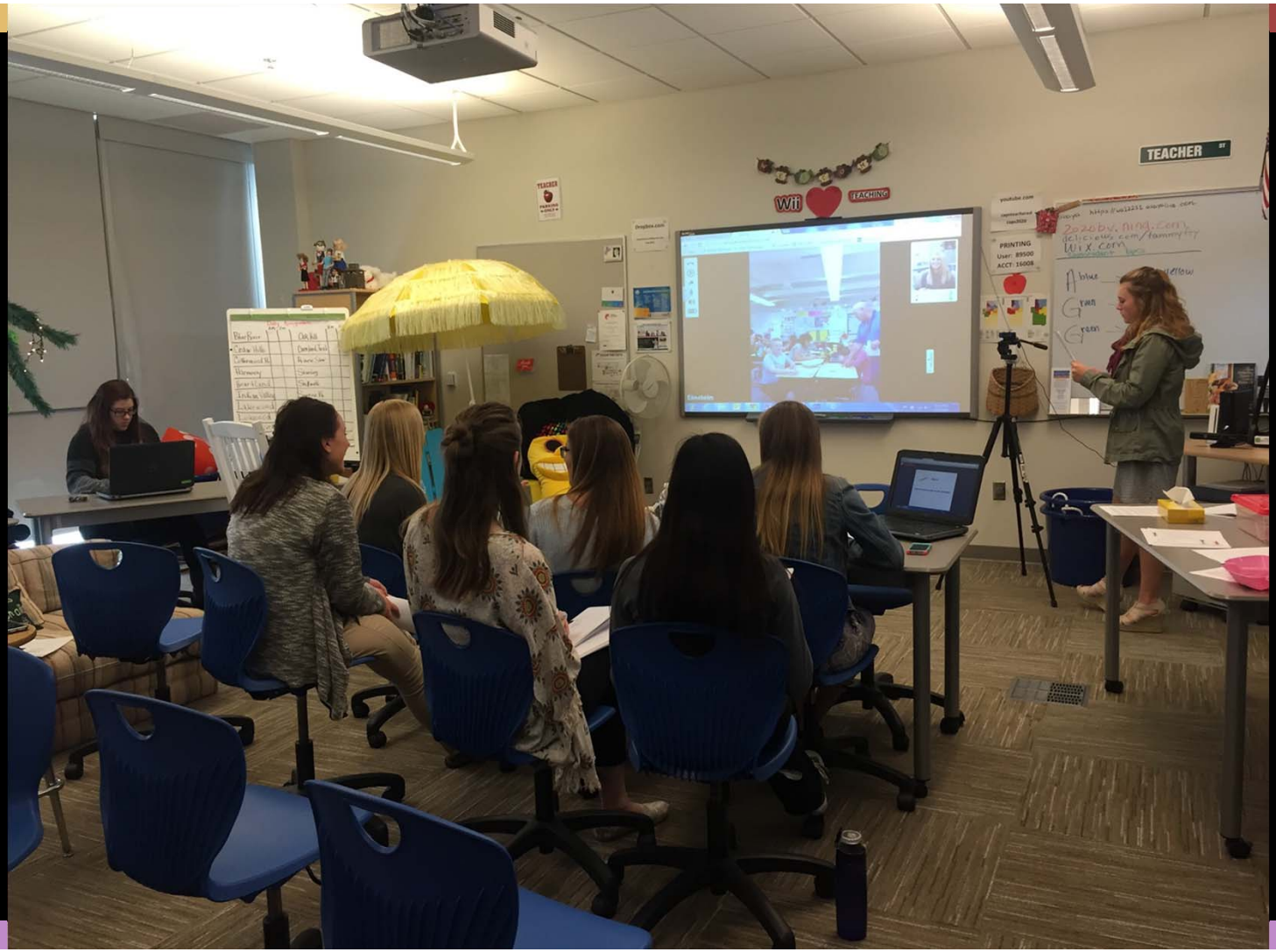
U·S·D 383 MANHATTAN - OGDEN

Demonstrate Involvement in Professional Practice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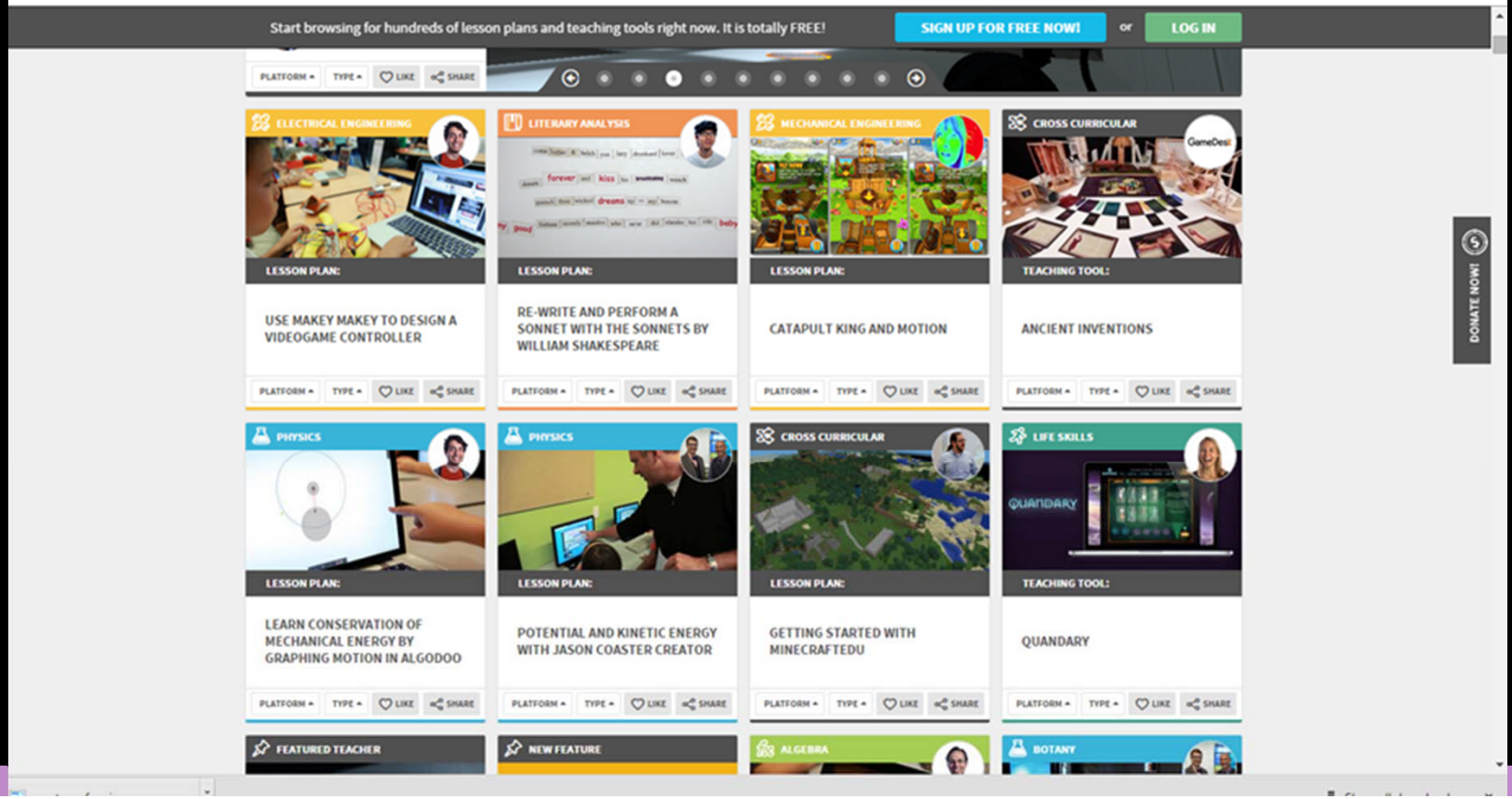
Information-Seeking

Educade.org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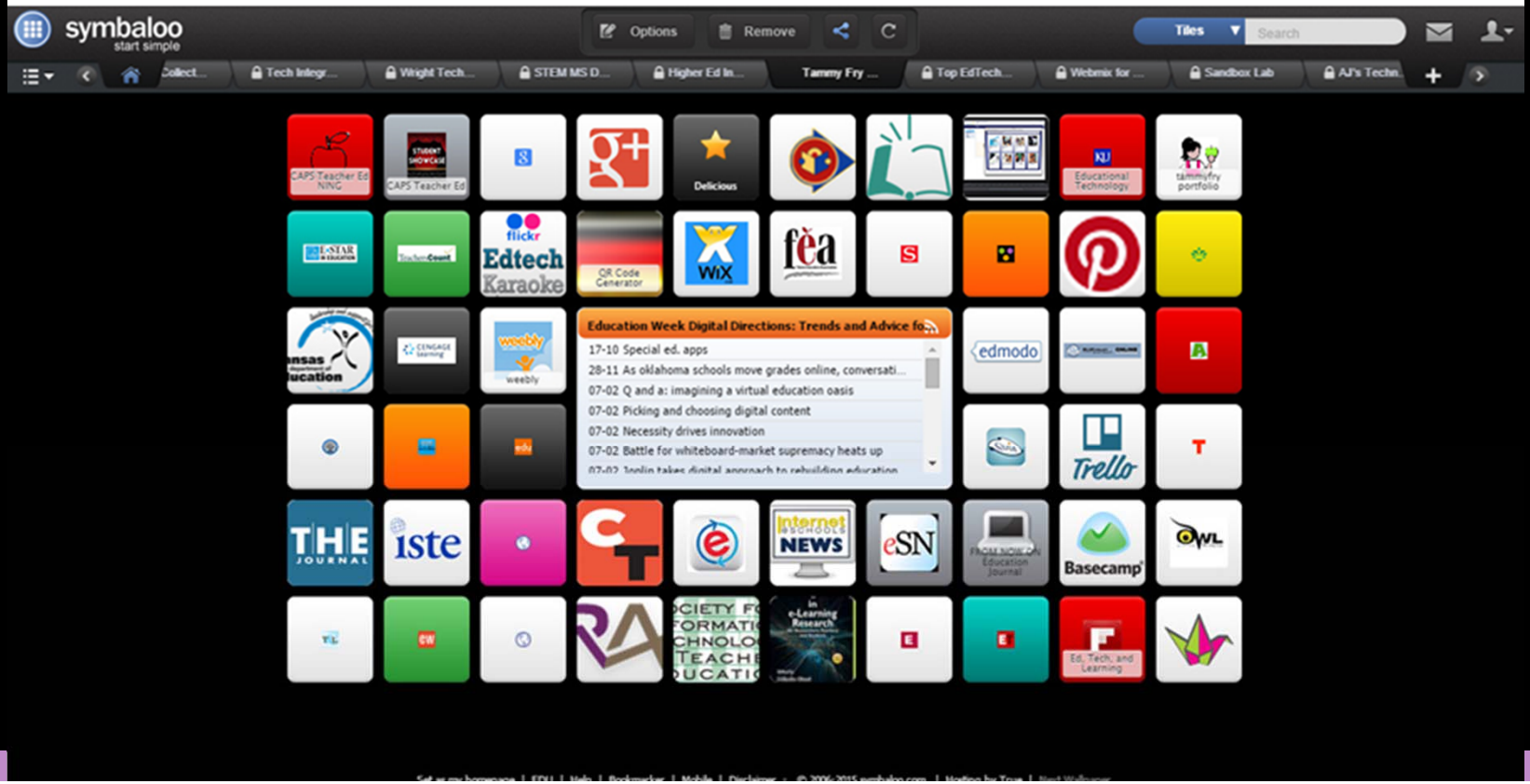
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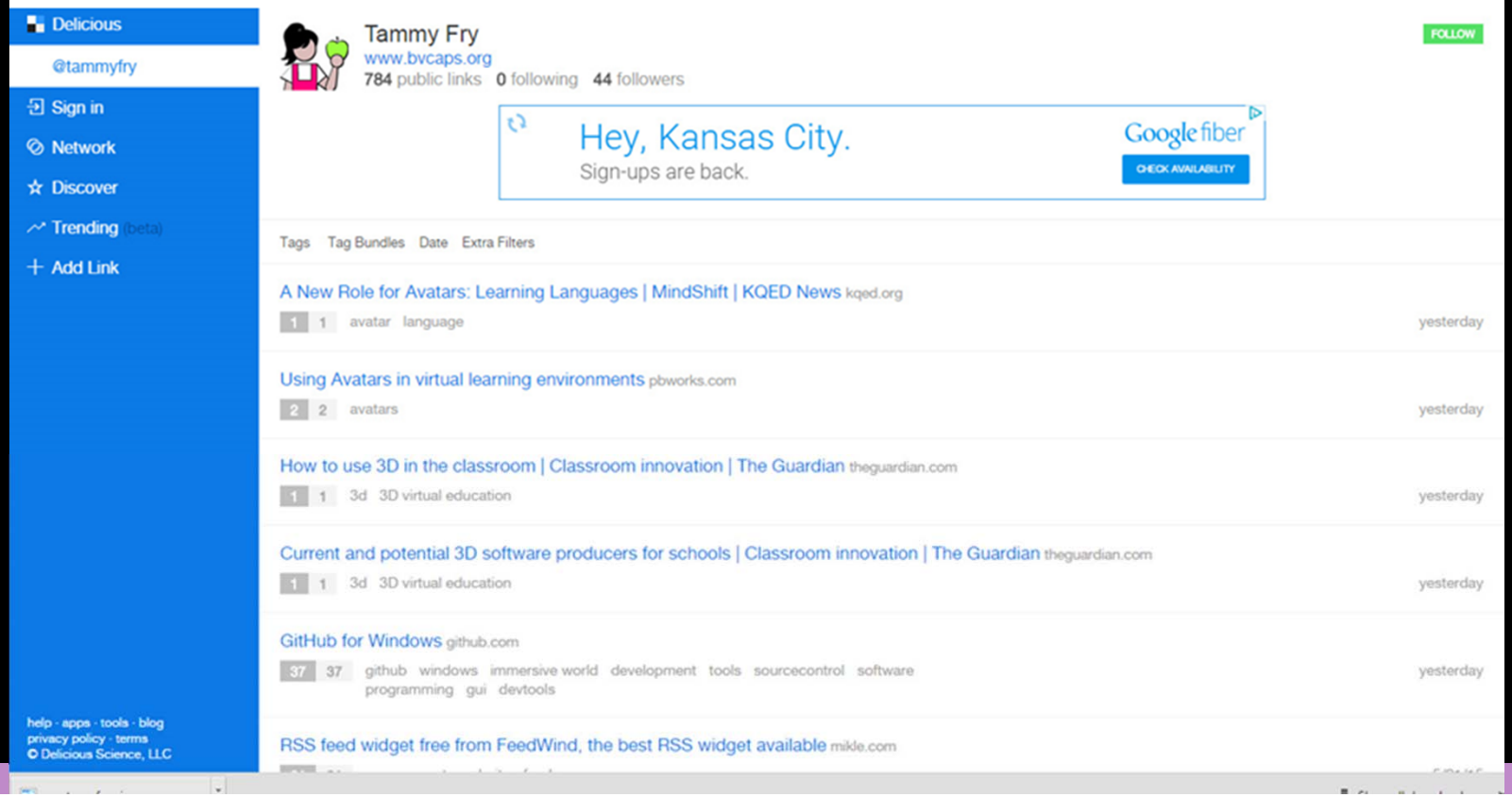
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Professional

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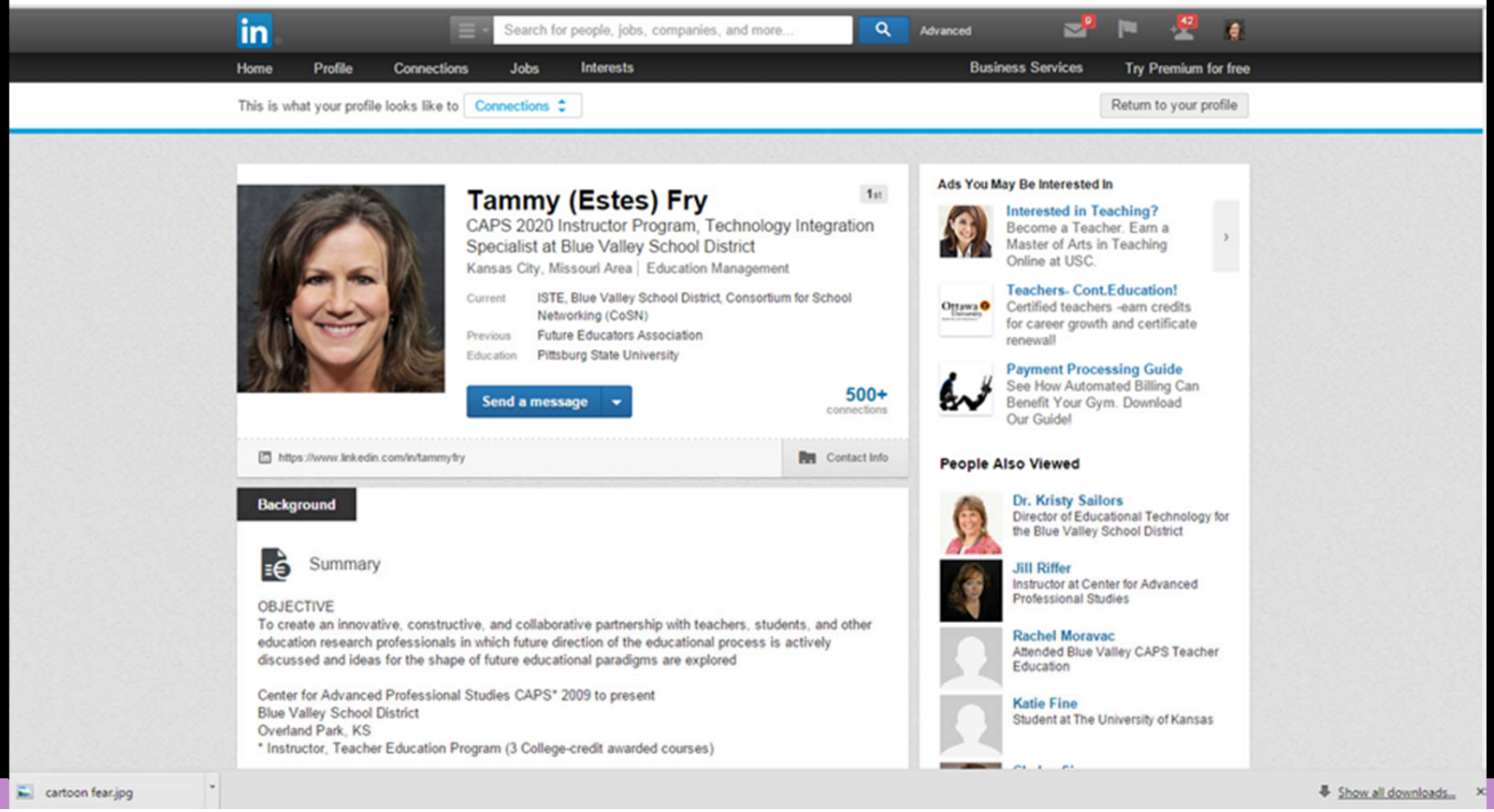
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Tammy (Estes) Fry
1st
CAPS 2020 Instructor Program, Technology Integration Specialist at Blue Valley School District
Kansas City, Missouri Area | Education Management
Current
ISTE, Blue Valley School District, Consortium for School Networking (CoSN)
Previous
Future Educators Association
Education
Pittsburg State University
Send a message
500+
connections
https://www.linkedin.com/in/tammyfry
Contact Info
Background
Summary
OBJECTIVE
To create an innovative, constructive, and collaborative partnership with teachers, students, and other education research professionals in which future direction of the educational process is actively discussed and ideas for the shape of future educational paradigms are explored
Center for Advanced Professional Studies CAPS* 2009 to present
Blue Valley School District
Overland Park, KS
* Instructor, Teacher Education Program (3 College-credit awarded courses)
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cartoon fear.jpg
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PROFESSIONAL DRESS CODE

As educators, our commitment to excellence should be reflected in our appearance. In general, a business casual style is appropriate for professional and paraprofessional employees. The following guidelines for teachers and instructional/office assistants have been developed to answer any questions about the district's standards for dress.

Guidelines for Men

Male employees should wear collared shirts, such as polo style, oxford style or dress shirts, and these may be long or short sleeved. Turtlenecks are also acceptable, but these would preferably be worn with a sport coat or jacket. All shirts should be worn tucked in. Acceptable sweater styles include pullover and cardigan styles. Although not required, men are encouraged to wear jackets and ties to work. Facial hair for men is allowed, but is expected to be neatly trimmed and should be established. The clean shaven appearance is expected otherwise.

Unacceptable types of shirts include T-shirts, sweatshirts, banded-bottom shirts or smock-style shirts designed to be worn untucked. Tailored dress slacks or business casual (Dockers® style) pants in a fabric other than denim are considered appropriate for the workplace. If the pants have belt loops, a belt should be worn.

Sweatpants, wind pants, warm-ups and cargo style pants are not considered appropriate for the workplace. Shorts should only be worn in P.E. or athletics classes; coaches are to be in professional dress while in the regular classroom.

Jeans are only acceptable on days designated by the principal and are expected to be worn with spirit shirts. Be sure that jeans worn to work fit appropriately, are not torn or overly faded and do not show signs of excessive wear.

Acceptable footwear includes dress shoes or casual shoes, such as leather-like, suede or loafer styles. Boots are also acceptable. Tennis or athletic shoes are acceptable only on jean days. Men should not wear sandals to work.

Guidelines for Women

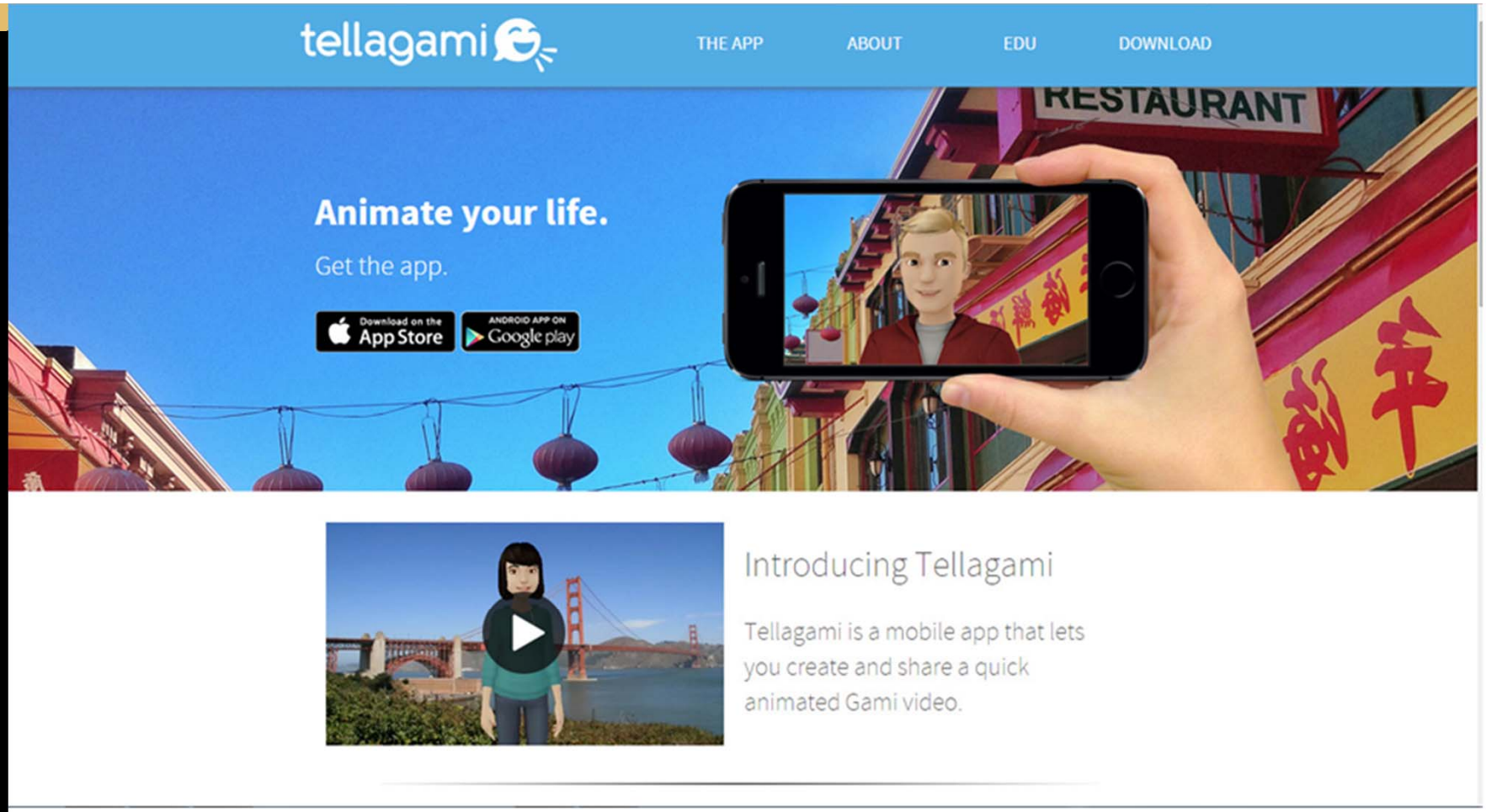
For female employees, clothing should convey a professional image by being coordinated, modest and appropriate for a business setting. Collared or uncollared shirts and tops may be pullover or button style. Shirts and tops that are not made to be worn out (i.e. shirts or tops with a tail) should be tucked in. With regard to sleeve length, sleeveless shirts and tops are only acceptable for the workplace when worn under a jacket or a shirt-jacket at all times. Low-cut tops or shirts that reveal the midriff should never be worn to work.

http://www.mesquiteisd.org/professional-dress-code

Technology Integrating

Double Robot

http://www.voki.com/php/viewmessage/?chsm=38c01f0b9bcd8376aaf12a42b00dbfa4&mId=2582280



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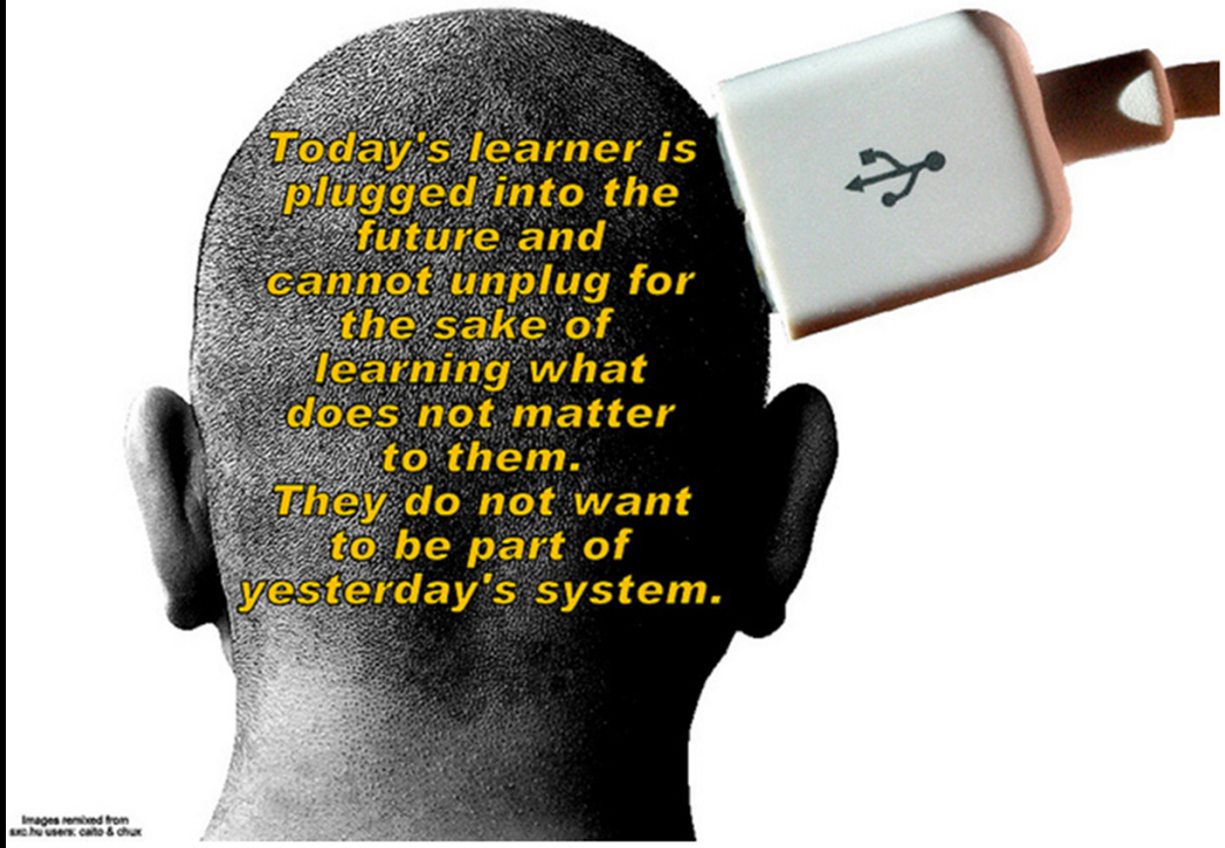
The TLE TeachLivE™ Lab is a mixed-reality teaching environment supporting teacher practice in classroom management, pedagogy and content. The TLE **TeachLivE™** Lab, developed at the University of Central Florida, is currently being implemented across 42 campuses in the United States and growing to include multiple school districts and international partners. Each partner utilizes the TLE TeachLivE™ Lab in a unique manner depending on the needs of their students, teachers, professors, and community stakeholders. The TLE TeachLivE™ Lab provides pre-service and in-service teachers the opportunity to learn new skills and to craft their practice without placing "real" students at risk during the learning process.

A new "information-seeking" challenge…



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